

# CENTENNIAL HIGH SCHOOL

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[www.kernhigh.org/centennial](http://www.kernhigh.org/centennial)

## STUDENT HANDBOOK

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone No. \_\_\_\_\_ Student No. \_\_\_\_\_

### Class Schedule

Period	Class	Teacher	Room No.
0			
1			
2			
3			
4			
5			
6			
7			

Sponsored by: Centennial High Association of Parents and Staff (CHAPS), the Associated Student Body (ASB) and the CHS Administration.

Cover artwork created by:

**CENTENNIAL HIGH SCHOOL ADMINISTRATION  
AND SUPPORT SERVICES**

**ADMINISTRATIVE OFFICE STAFF:**

Principal	David Olds
Assistant Principal, Instruction	Carlos Sardó
Assistant Principal, Administration	Lloyd Fries
Dean of Students	Eric Hansen
Dean of Instruction	Craig Morley
School Office Supervisor	Barbara Friese
School Secretary	Staci Haggerty
Secretary – Dean's Office	Carol Tavera
Registrar	Patty Preston
Clerical Specialist	Stacy Minnie
Switchboard	Cheryl Watts
Guidance Technician, Career Center	Carrie Gamboa
Health Clerk	

**COUNSELING STAFF:**

Counselors Jill Geer, Lydia Garza, Sue McCullough-Sanden, April Morrison, Andy Muro	
Retention Coordinator	Doug Culhane
School Community Specialist	Juan Carbajal
Counseling Secretary	Norma Alvidrez

**STUDENT ATHLETICS AND ACTIVITIES STAFF:**

Activities Director	Becky Porter
Athletics Director	Gary Fowler
Activities/Athletics Secretary	Leticia Nieto
Student Finance Clerk	Joyce Short
Student Store Manager	Kathy Landeros

**SPECIALLY FUNDED PROJECTS STAFF:**

Testing Coordinator / ELL Coordinator	Craig Morley
GATE / Honors Coordinator	Ryan Coleman
Special Education Program Specialist	Bill Romley

**OTHER SUPPORT STAFF:**

Attendance Clerks	Lalanie Wisdom, Cindy Hayes
Duplication	Kobie Carrasco
Truancy Reduction Clerk	Hope Palomino-Torres
Custodial Plant Supervisor	Ross Vincent
Electronics Technicians	Dave Hall & Damon Trowbridge
Food Service Supervisor	Cindy Groves
Librarian	Glen Andersen

## CENTENNIAL HIGH SCHOOL STAFF

<p><u>English Dept.</u>            Craig Austin*            John DeVera            Jennifer Dodgin            Amber Gradek            Barbara Hays            Richard Hudgens            Marc Hure            Bryan Jetter            Alex Lee            Nancy Parrott            Leann Raddatz            Kaylyn Regier            Jennifer Rush-Tucker            Meghann Shrader            Jennifer Thompson            Megan Turman            Katie Wallace</p> <p><u>Math Dept.</u>            Melanie Castro            Wayne Cherry            Joe Davenport            Jesse Faulkenberry            Russell Grimes            Dave Howe            Leif Nunneley            Kelly Pray            Leah Shields*            Mike Tucker            Joseph Turschak            Jeff Vaughan</p> <p><u>Mod. Lang. Dept.</u>            Albert Diaz-Conti            Luisa Forter            Esther Greenberg*            Ezequiel Leon            Lenis Mora            Dianne Tiner            Brian Trubey</p>	<p><u>Perform. Arts Dept.</u>            Carlos Campos            Nathan Pothier            Kimber Peaker-Lozano</p> <p><u>P.E. Dept.</u>            Jayna Chapman*            Randy Jones            Paul Ogilvie            Ryan Renz*            Dave Rice            Brooke Roberts            Randy Roberts            Chris Trowbridge</p> <p><u>Science Dept.</u>            John Erickson            Judy Farris            Drew Henderson            Mike Hicks            Kristin Hudlow            Brenda Johns            Betsy Lotze*            Brenda Pendleton            Todd Schuetz            Colin Smith            Mark Trunnell</p> <p><u>Social Studies Dept.</u>            Gary Berthiaume            Ryan Coleman*            Doug Culhane            Brett Dobson            Jamie Groves            Sheila McLeod            Paul Olejnik            Nicole Panero            Richard Roux            Dr. Ernie Zarra</p>	<p><u>Special Education</u>            Dan Durham            Pucci Honeyman            Stephanie Lee            Susan McAfee            Stephen Ramirez            Beau Redstone            Ty Rekosh            Marti Roberts            Bill Romley*            Jennifer Watkins</p> <p><u>Visual Arts</u>            Brian Stanton*            Kara Susank</p> <p><u>Voc. Ed. Dept.</u>  <u>Business</u>            Chuck Beatty            Tamara Combs            Eric Lampson</p> <p><u>Voc. Ed. Dept.</u>  <u>Industrial Tech.</u>            Darrell Abercrombie            Pierre Peasha</p> <p><u>Other Cert.</u>  <u>Personnel</u>            Pucci Honeyman –                Speech Therapist            Bryan Nixon –                Indepen. Study            Dr. Mary Valenti                Psychologist</p> <p><u>Other Classified</u>  <u>Personnel</u>            Kim Adkisson            Melba Aguirre            Reyes Arreola            Lisa Buss            Kaitlyn Branch            Pam Castro            Maria Carpio            Gerald Cheadle            Katie Christman            David Cope            Tom Denison            Shane Dishman</p>	<p>Kathy Edmiston            Sheri Eppley            Rob Enns            Dianna Farmer            Dolores Fernandez            Liz Fierros            Sabrina Fowler            Bryson Gholston            Mary Godfrey            Maria Gonzalez            Jessica Holliday            Tammy Howard            Saoudy Inthirath            Kendra Kammerzell            Lenora McClellan            Carolyn Miles            Deana Morales            Stanisha Peterson            Teresa Popplewell            Earzie Powell            Ana Reyes            Maureen Rich            Nancy Salcedo            Gail Sanders            Ladena Scott            Virginia Scott            Luann Shults            Araceli Sifuentes            Carmen Sims            Jason Sliger            Aide Sotelo            Chelsey Soto            Bounma                Souvannakham            Sandie Suffridge            Griselda Tavera            Oun Thammavous            Donna Titus            Steven Villa            Casey Villanueva            Karen Wallace            Floyd Watkins            Gail West</p>
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## C.H.A.P.S.

### Centennial High Association of Parents and Staff

The Centennial High Association of Parents and Staff would like to welcome you to the 2007-2008 school year. C.H.A.P.S. is a non-profit organization established in 1993 when Centennial opened. Our mission is to support the efforts of our students and staff in the classroom, fine arts, and athletics. We are very proud that more than \$225,000 has been raised through the efforts of our volunteers, various fundraising activities, and the tremendous generosity of our community. Our major fundraisers include memberships, the Booster Café located inside the Hawk's Stadium, sales of the official Golden Hawk Blankets, e-scrip, and the Albertson's cards.

C.H.A.P.S. meetings are held the 2<sup>nd</sup> Monday of each month at 7 p.m. in the conference room located next to the lobby in the Administration Building. We encourage you to invite your parents/guardians to become a part of the Golden Hawk tradition for continued excellence by joining C.H.A.P.S.

Here is a partial list of some of our sponsorships and/or contributions.

- Safe and Sober Grad Night Party
- We the People Bicentennial Teams
- History Day and Science Fair
- Forensics and Mock Trial
- Staff Appreciation Luncheon
- Senior Boys BBQ and Senior Girls Tea
- Booster Café
- Photoshop Program
- Art Display Materials and Art Supplies
- Computers/Computer labs
- Spellers for the Special Ed. Dept.
- Video Equipment for the Library
- Projection Screen for Comp. Lab
- Cameras/Film for Visual Arts and English Depts.
- \$200 to Each Department
- Riding Lawnmower (Field Maintenance)
- Valley Championship Rings – Baseball & Cross Country
- Volleyball Warm-Ups
- Weight Room Equipment
- CHS Folding Chairs for Various Sports
- Portable Football and Soccer Goals
- Portable Sound System – Cheerleaders
- Dugouts
- Softball and Baseball Pitching Machines
- Blocks and Hurdle Carts for Track and Field
- Soccer Sideline Jackets
- CHS Associated Student Body
- Marching Hawks and Golden Pageantry Corps
- Graduation Sound Equipment

### **MISSION STATEMENT**

The mission of Centennial High School is to provide a safe learning environment where our students can gain the critical skills, in addition to the positive attitudes and values, which will enable them to become productive and responsible citizens of the twenty-first century.

### **PHILOSOPHY AND CULTURE**

Education of young people does not take place in isolation. Of necessity, it involves interaction with all others who make up our society; education, then, becomes the combined responsibility of parents, school, and community.

### **VISION**

Centennial High School will prepare the students of today, not only to compete in the global marketplace of tomorrow, but to respect themselves, others, and the environment as they pursue their life goals.

### **KHSD GRADUATION REQUIREMENTS**

<b>Subject Area</b>	<b>Minimum Requirements</b>
English	8 Semesters (40 Credits)
Mathematics	6 Semesters (30 Credits)
Science	4 Semesters (20 Credits)
World History	2 Semesters (10 Credits)
U.S. History	2 Semesters (10 Credits)
Government	1 Semester (5 Credits)
Economics	1 Semester (5 Credits)
Health	1 Semester (5 Credits)
Fine Arts/For. Language	2 Semesters (10 Credits)
Physical Education	4 Semesters (20 Credits)
Electives	Miscellaneous (65 Credits)
<b>Total</b>	<b>220 Credits</b>

Students must also pass the California High School Exit Exam. For more information on the CAHSEE, please see page 10.

## GENERAL INFORMATION

### **ACADEMIC RESPONSIBILITIES:**

Students should enroll in classes which will challenge their abilities and provide varying kinds of educational experiences. A reasonable amount of effort must be expended to achieve success. Pupils habitually failing because of an indifferent attitude are violating their duty as imposed by the California Education Code and the Kern High School District Board of Trustees. Parents will be contacted when the pupil is failing to meet the minimum standards.

### **ALMA MATER:**

Words by Juanita Washington

Music by Greg A. Lapp

*Praise the name Centennial  
Her colors raised on high.  
Golden hawks will soar above  
All others in the sky  
We will be true to our Alma Mater  
May she never die.  
Glorious! Victorious!  
WE HAIL CENTENNIAL HIGH!*

### **ASB / I.D. CARDS:**

All students will be issued a free ID card with picture upon enrollment at Centennial High School. This card is required when checking out library materials or textbooks, completing transactions in the Finance Office or Cafeteria, or gaining entrance to certain activities. If an ID card is lost, a new one may be purchased for \$3.00. Students are encouraged to purchase ASB cards, as this card entitles the student to reduced admission fee to athletic and fine arts performances throughout the school year.

### **CAREER CENTER:**

The Career Center is located in the Administrative Building near the Attendance Office. It is designed to serve the students by distributing college, career, and educational information. College representatives are available to meet with students. Check with the Guidance Technician for schedules.

### **CLUB LIST:**

Centennial High School has a wide variety of clubs and student activities providing a wealth of opportunities for students to be involved, learn or develop new interests or skills and make new friends. CHS encourages you to get involved in one or more of the following clubs:

Academic Decathlon  
ACT/Drama  
Airbrush

Anime  
Art  
Band

Baseball  
Chorus  
Christian Fellowship

Class of 2008	Golden Hawk Football	Soccer (Girls)
Class of 2009	Guitar Club	Soccer (Boys)
Class of 2010	History Field Day	Softball
Class of 2011	Hoopsters	Student Salon
Cross Country	Interact	Swim
CSF	Journalism	TATU
Creative Advanced	Jr. Statesman	Tennis
Dance	Key Club	Track
Friday Night Live	MCBSU	Video Productions
(FNL)	MECHA	Virtual Business
Forensics	Mock Trial	Volleyball
French	Motor Sports	We The People
Golf	Soaring Hawks	Wrestling

### **COUNSELORS**

School counselors assist students with academic, career, and social needs. They help with scheduling classes, resolving academic concerns, preparing for college or providing information on post-high school options. Be sure to get to know your counselor, as s/he will be an invaluable assistance to you.

### **DANCES (School sponsored, formal, prom, etc.)**

High school students may invite a guest who is not a Centennial student to school sponsored formal dances under the following guidelines:

- A. The guest must be signed up in the Dean's Office prior to the activity.
- B. No dropout, Junior High students, students enrolled in court ordered schools, or guests older than 20 years of age will be admitted.
- C. Each student is responsible for his/her guest.
- D. All guests must have proper I.D.
- E. All guests must follow the same rules as any other student.

### **FIGHT SONG:**

Music (University of Michigan)

Words by Stefani Ayala and Greg A. Lapp

*Red! We will fight for Red and  
Gold! We will fight for Gold we  
Are from Cen-ten-ni-al so  
Go! Golden Hawks!*

*Hawks! We can do it we will  
Fight! Triumph through it we will  
Soar high above the rest with  
Victory and Pride*

**HEALTH SERVICES:**

Centennial High School maintains student health records, such as medical recommendations, immunization records. Students who become ill at school should report to the Health Office for assistance. Parents should return the Student Emergency Card to the school in case a contact is necessary. Cards will be filled out at the time of registration. Centennial does not have a School Nurse; therefore, it is imperative that the school have updated emergency contacts on file.

**MEDICATIONS:** If students need to take prescription medication, please fill out a KHSD medication form which needs to be signed by the physician and parent. Medication will be distributed by our Health Clerk. Medical excuses from P.E. activities signed by a physician also need to be filed with the Health Clerk.

**HONOR ROLL:**

Students earning a "B" average in a minimum of 25 credits will have their name on the honor roll at the end of each grading period. At the end of the semester, students who earn very high grades, primarily A's and B's in selected subjects, may qualify for the California Scholarship Federation. Qualifying freshmen may be honorary members; however, sophomores will be eligible for full membership at the end of the Fall semester. Application is necessary.

**LIBRARY:**

The school Library Media Center is centrally located within the school, which also symbolizes its value to the school's curriculum. Students are invited and encouraged to use the library for fulfillment of class assignments as well as for recreational reading. While housing many books and magazines on a variety of subjects, the library also provides computer access and a number of productivity recourses, including online research databases, Internet, and word processing. The library is open from 7:15 a.m. to 3:30 p.m., Monday through Friday, unless otherwise posted. Centennial High School I.D. cards are required for checkout and renewal of library materials. Books are checked out for a period of three weeks. Checkout is renewable, and students may borrow up to five books a time. There is a 20¢ per day overdue fine. Students are allowed to use the Library Media Center during class time with a valid pass. Eating or drinking is not allowed. A coin operated copy machine (10¢ per copy) is also available to students. Be sure to visit us online at [www.kernhigh.org/centennial](http://www.kernhigh.org/centennial) and click on "Library" to use database resources from off campus.

**LOCKERS:**

Lockers are provided for student use to assist with the storage of books, gym clothes, and other school supplies. Food or drinks are not allowed in lockers. Personal articles of value must not be kept in lockers; students do so at their own risk. The school is not responsible for contents of students' lockers. The school reserves the right to make periodic inspection of student lockers for any other reason. School lockers are issued to all Freshmen, Sophomores and Juniors, and Seniors as they request one.

**LOST AND FOUND:**

The location for Lost & Found is in the Dean of Students' Office. All found articles are to be turned in to this office at once, except books, which are to be turned in to the library. Owners may regain lost articles by identifying them. Articles not claimed are kept until the end of the school year and then given to charitable organizations.

**PHYSICAL EDUCATION DRESS POLICY**

All Students are to wear red athletic shorts and a white Centennial T-Shirt. In winter months, students may wear red, gold, black or white sweats. All apparel is available at the Centennial Student Store.

Any student who does not have his/her gear for the day must bring his/her ID card to the PE office and borrow Loaner Gear. Any student who makes the choice to be a non-suit will be considered defiant and disciplinary action will be taken.

**PHYSICAL EXAMS:**

We strongly recommend that all incoming freshmen have a physical examination as there exists an obvious relationship between good health and the ability to do well in school. A physical exam by a private physician is required of all freshmen or new students who wish to participate in athletics.

**STUDENT VEHICLES:**

All students who drive a vehicle to school must adhere to the following rules:

- A. Student vehicles should be parked in the designated student parking lots on the east and west sides of the campus.
- B. Students who drive vehicles to school are to park their cars immediately upon their arrival at school. Cruising around the campus is prohibited. Excessive speed on campus may result in a citation.
- C. The staff parking areas are reserved and are not to be used by students. These areas are separated by yellow lines.
- D. Cars parked illegally will be issued citations.

**TEXTBOOKS:**

Textbooks are issued directly to the student from the Textbook Office located in the Library Media Center. Students are responsible for their textbooks and should cover and appropriately care for these as charges will be levied for lost or damaged books. CHS ASB/I.D. cards are required for textbook check-out. When a student drops a class, has a program change or withdraws from school, **textbooks must be returned to the Textbook Office**. Textbooks are issued before and after school and during lunch.

**WORK PERMITS:**

The laws of the State of California require that minors under 18 must have a work permit issued by the school they currently attend if they wish to work. If you are in need of getting a work permit, please visit the Career Center for further information and to pick up the forms.

## TESTING

### **Introduction**

No student likes to take a test! However, exams are to students what competitions are to athletes, or concerts are to musicians... the opportunity to demonstrate what one is capable of doing. More and more, students are expected to “perform” and demonstrate their knowledge on state and/or national exams. The reality is that you will be competing against hundreds, or even thousands, of students for limited positions in colleges and universities across the United States. It is imperative that you do your best on standardized tests such as the state Standards tests (STAR), the CAHSEE, and the SAT and ACT.

### **California High School Exit Exam (CAHSEE)**

All students in California public high schools must meet their district's graduation requirements and pass the California High School Exit Exam (CAHSEE) in order to receive a diploma. The CAHSEE has two parts: English-language arts (ELA) and mathematics. The ELA part addresses state content standards through grade ten. The mathematics part of the CAHSEE addresses state standards in grades six and seven and Algebra I. Minimum passing score on each part is 350.

If you would like additional help or more information on specific standards and skills tested, please visit the following website: <http://www.kernlearn.net>. Go to the CAHSEE link, click on English or Math, and work on the specific tutorials based on your individual needs. These are excellent tutorials students can complete on their own. The Testing Director or your counselor can also help you.

The California Department of Education also releases test questions, answers and rubrics from past tests. These are available online at:

- ELA: <http://www.cde.ca.gov/ta/tg/hs/elartq.asp>
- Math: <http://www.cde.ca.gov/ta/tg/hs/mathrtq05.asp>

Each year, CHS distributes exam preparation booklets to all sophomore students. Please don't lose this copy, as the overall supply is limited. However, if you are a senior who has not passed the CAHSEE and need another copy of these booklets, please drop by the Testing Office to see if there are extra copies available. Several test-preparation companies also prepare more extensive CAHSEE test preparation books. These may be purchased at most bookstores.

Results from CAHSEE testing are usually available 8-10 weeks after the test date. The Testing Director will usually announce when results have been received. You will also receive a “Student and Parent Report” in the mail.

Testing dates will be published and announced as they become available. Seniors usually have 3-4 opportunities to take the test, Juniors have two, and Sophomores one opportunity during the school year.

### **Certificate of Completion**

Students who have not passed the CAHSEE but have completed all district graduation requirements may participate in graduation ceremonies and will receive a "certificate of completion" provided they take the CAHSEE four times after their initial 10<sup>th</sup>-grade attempt, with two attempts occurring during the 12<sup>th</sup> grade. However, in order to receive a diploma, students will still need to pass the CAHSEE.

### **Practice SAT (PSAT)**

The PSAT is a practice SAT exam given the beginning of your junior year. It will give you an estimate of how you might have done on a real SAT at that time. It is good practice, and you are encouraged to take the exam. The National Merit Scholarship program also offers scholarships based on student results from this test. The exam usually costs less than \$40.00 and is typically offered on a Saturday morning in October. For more information, please visit:

<http://www.collegeboard.com/student/testing/psat/about.html>.

### **College Entrance Exams: the SAT and ACT**

Both the SAT and the ACT are college-entrance tests. Which test you need depends on the college you are applying to. Normally, you should take the SAT and/or ACT at the end of your junior year. This way, if your scores are not as high as you would like, you will have still another chance to take the exam over again before most college applications are due. For more information and testing dates, please visit:

- **SAT:** <http://www.collegeboard.com>
- **ACT:** <http://www.act.org>

## **STUDENT ATTENDANCE**

### **ATTENDANCE POLICIES**

All persons between the ages of six and sixteen are required to attend a full-time day school unless excused by one of the following reasons:

- A. Physical or mental condition, certified by a physician.
- B. A permit to work, issued by the school to persons sixteen or seventeen who qualify.
- C. Graduation from high school.
- D. Passing the California High School Proficiency Examination.

Centennial High School is a closed campus. Students are not allowed to leave campus during the lunch periods. Parents are required to call or come into the Attendance Office to check their student(s) off campus. Students shall not leave the immediate campus without first obtaining an Off-Campus Permit from the Attendance Office. To obtain an Off-Campus permit, please bring a note from home should to the Attendance Office in advance.

When the student is absent for any reason, the parent should notify the school immediately by phone. Ask for the Attendance Clerk and state the reason for the absence and estimated time that the student will be out of school. If the school is not notified within 72 hours the absence becomes a cut. If a phone call cannot be made, a note signed by the parent or guardian may be presented for each absence. Notes should bear the date and reason for absence. It is illegal for any person to sign another person's name to an absence statement. A parent conference at school or a phone call from the parent will be acceptable in clearing absences. **Attendance outside phone lines are 588-1442 or 588-1443.**

**ABSENCE CLASSIFICATION:**

- A. Excused Absence: Illness of a student. This includes medical, dental appointment and death in the immediate family.
- B. Warranted Absence: Absence that may be unavoidable and is approved by the parent. Requests should precede any absence that is anticipated.
- C. Unexcused Absences: Any absence not otherwise classified which may or may not be avoidable and may involve a penalty.
- D. CUT: Any absence without acceptable reason, with or without parent knowledge and consent. (See Step Policy for penalties.)

**Truancy Reduction Program:**

An initial truancy is defined as three (3) unexcused absences. An habitual truant is defined as a student who has at least six (6) unexcused absences during a single school year. Centennial High School, as part of the Kern High School District, participates in the Truancy Reduction Program, a partnership between the school district and the Kern County District Attorney's Office. In an effort to stress regular school attendance, improve student achievement and resolve student school attendance problems, CHS has the following Step program.

**Step Policy**

- Step 1: Student contacted and counseled by attendance specialist. Parent notified.
- Step 2: Student contacted and counseled by attendance specialist. Parent notified.
- Step 3: Parent conference in Dean's office. Probation contract must be signed.
- Step 4: Student Attendance Review Team (SART) meets to discuss the student's truancy and pursue appropriate disciplinary measures.
- Step 5: Student and parent may be referred to the KHSD Student Attendance Review Board (SARB) or the student may be issued a citation to appear in court.
- Step 6: Student citation to Court or possible prosecution of parent.

**TARDINESS:**

Students should make every effort to attend class on time. An adequate amount of passing time (6 minutes) is provided between classes. Beginning with the third tardy, the classroom teacher may assign after-school detentions in an attempt to modify the behavior. If excessive tardiness continues the Dean of Students may assign After School Work Program or school suspension.

**NON-ATTENDANCE:**

Student is dropped for non-attendance after ten consecutive days of non-attendance. Attempts will be made to contact parents. Students 16 years old and older will be transferred to continuation school. Students under 16 may be placed in opportunity class, and if the problem continues, will be dropped to continuation school.

**OFF-CAMPUS PERMITS:**

- A. No student may leave campus without an Off-Campus Permit. This may be obtained from the Attendance Office.
- B. Students who become ill or for any other reason which keeps them from attending classes must obtain an Off-Campus Permit from the Health Office, before they leave the campus.

**WITHDRAWAL:**

Before withdrawal during the school year, a student must report to his/her counselor, Dean, or Assistant Principal's Office and fill out the Request for Withdrawal form. A student must be cleared of all school-related obligations before the transcript is released.

**CONDUCT AND DISCIPLINE**

The Student Discipline Code clearly spells out unacceptable actions by students against persons and property. It applies to all students while on school grounds, while going or coming to school, during lunch, whether on or off the campus, and while attending, going to or coming from a school-sponsored activity or any other activity sponsored by the Kern High School District. For further information, questions, or concerns, please visit the Dean of Student's office. The Student Discipline code applies to all students as follows ...

- While on school grounds;
- While going to or coming from school;
- During lunch, whether on or off the campus;
- During or while going to or coming from a school-sponsored activity;
- While attending an activity sponsored by the Kern High School District.

**BEHAVIOR AT SCHOOL ACTIVITIES:**

The same rules for class and campus behavior apply to all school activities and with these go the responsibility of maintaining high standards of behavior.

- A. If a guest is to accompany a Centennial High student to a school dance, he/she must be signed up in advance and must adhere to the same rules as apply to Centennial High students.
- B. Students under the influence of an alcoholic beverage or a controlled substance shall be referred to an officer of the law. If this is not possible, the faculty member in charge shall phone the student's parents and request them to come for the student. A written report shall be turned in to the Administration by the faculty member for disciplinary action.

- C. Students are expected to do their assigned work, both class work and homework, regularly, promptly, and thoroughly.
- D. Students must recognize the teacher as the ultimate authority in the classroom; acts of insubordination are among the most serious acts of misconduct and will not be tolerated.
- E. Students who display poor conduct should be referred to the Dean's Office for disciplinary action; of interest in learning and/or failure to bring supplies are appropriate reasons for referral to the counselor.

**CAMPUS DEMONSTRATIONS:**

Participation in or encouraging others to engage in demonstrations, including but not limited to walkouts, boycott of classes, picketing, sit-ins, etc., on or near the school campus, is in violation of the school regulations relative to the maintenance of a campus environment that is conducive to the learning process. Students who choose to disregard this regulation will be subject to corrective measures, as assessed by the Dean of Students, dependent upon circumstances of the case.

**CELL PHONE POLICY:**

The following policy sets guidelines for limited use of electronic communication devices on school grounds and at school-sponsored activities

Effective January 1, 2003, high school students may possess and use electronic communication devices on school district property and at school-sponsored activities subject to the following:

1. **Use of devices on school grounds:** All electronic communication devices must be turned off during the official instruction day. Electronic communication devices may be used before and after the school day.
2. **Permission for other uses:** If a student wishes to use an electronic communication device at an unauthorized time for medical purposes, his/her parent or guardian must submit a written request for permission to the school principal or his/her designee to determine the validity of the request.
3. **Student responsibility:** It is the student's responsibility to ensure that their devices are turned off and secure at all times.

Any student who violates the above is subject to disciplinary action.

**All audio listening devices (CD players, MP3 players, etc.) are prohibited on campus. These will be confiscated by school officials and returned upon parent pick up.** The Kern High School District is not responsible for lost, stolen, or damaged electronic communication devices or any charges incurred as a result.

**DRESS FOR SCHOOL:**

Clothing must be modest and appropriate for the learning environment. Clothing must not promote or glorify alcohol, gang affiliation, tobacco products, controlled substances, and suggestive sexual behavior. Pajamas and slippers are not appropriate for the school environment, and bandanas or bandana-patterned clothing may not be worn, carried or displayed. Any apparel determined to be too revealing or draw undue attention to itself in style, fabric or length is unacceptable. Dress up days can be an exception to the rule, but clothing must still be appropriate. Specifically ...

**Guys:**

- Sagging pants are a violation of the dress code. All pants should be worn at the waistline with no undergarments exposed.
- No tank tops, A-shirts or sleeveless shirts allowed.
- Chains of any type are not allowed and all jewelry must be appropriate for the learning environment with no sharp or pointed edges.

**Girls:**

- Dresses/shorts/skirts should be an acceptable length so that your rear-end is well covered when standing or sitting.
- No halter-tops, strapless tops, one-shoulder strap tops, or spaghetti straps shall be allowed.
- All dresses and tank tops shall have, at a minimum, one-inch straps and no undergarments shall be visible.
- No boxer shorts shall be worn as shorts.
- No bare midriffs will be allowed and shirts must reach the top of the pants/shorts/skirt.

**Hats:**

Only hats that display a Centennial logo or school colors (red, gold, red and gold, or white) may be worn on campus during school hours. Hats should not be worn in class. All other hats are prohibited.

**FIGHTING:**

In most cases of fighting, there will be an immediate three day suspension of all parties pending a parent conference. Occasionally, one student may not be suspended, if evidence clearly indicates he/she was not the aggressor and in fact was under unprovoked attack. If the fight is a second offense for either of the individuals, five day suspension and possible expulsion is in order. If the fight takes place in the classroom, endangering other students and disrupting class, the disciplinary actions will be more severe; up to and including expulsion. A third fighting incident will most probably result in expulsion procedures. **FIGHTING WILL NOT BE TOLERATED AT CENTENNIAL HIGH SCHOOL!**

**GANG DETERRENCE POLICY:**

Any activity or action deemed by the Administration to be gang related is prohibited on the Centennial High School campus or at any school related activity. Discipline will depend on the nature of the offense. (Ed. Code section 48900 & 48915). Any clothing items and/or insignia symbols deemed to be gang related by the Administration are not to be worn, displayed, or carried on the Centennial High School campus. Students displaying such items or apparel will be warned once to correct the situation and asked to remove the inappropriate piece of clothing or have a parent bring a change of clothes. Additional offenses will result in disciplinary action.

**LOST OR DESTROYED PROPERTY:**

Any school property lost, defaced, or destroyed by a student shall be paid for by the student, or his/her parent(s) or guardian(s). Any school property checked out to the student is his/her responsibility and must be cared for properly. Additional disciplinary action may be taken if the situation warrants such measures.

**POSSESSION OF WEAPONS:**

All weapons are prohibited on or about the campus. A weapon is defined as, but not limited to, the following: firearms (any type of gun or object that closely resembles a gun including water pistols, cap guns, blank guns, BB guns, etc.), knives (any pocket-knife, fixed blade, locking, etc., regardless of length), explosives, or any item that may be deemed by school officials to be harmful to the student or others. Students who are suspected of being in violation of this regulation are to be referred immediately to the Dean of Students. The Dean will investigate and apply corrective measures. Possession of weapons on campus will result in expulsion from school.

**SKATEBOARD POLICY:**

Skateboards are not allowed on campus at any time. They are not allowed to be carried by students to classes through the school day. Any exception to this must be approved by the Dean's office.