



KERN HIGH SCHOOL DISTRICT

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Bakersfield, CA 93309-2924
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BOARD OF TRUSTEES

Special Meeting and Board Study Session
January 28, 2008

OFFICIAL MINUTES

PRELIMINARY

Call to Order

The January 28, 2008 Special Meeting of the Board of Trustees of the Kern High School District was called to order at 2:04 p.m. by Board President, J. Bryan Batey, in Conference Room 'A' of the Administrative and Support Services Office, Kern High School District, 5801 Sundale Avenue, Bakersfield.

Members Present:

Bob J. Hampton, President
J. Bryan Batey, Vice President
Joel Heinrichs, Clerk
Ken Mettler, Member
Chad Vegas, Member

Member(s) Absent:

None

Administrative Staff Member(s) Present:

Donald E. Carter, Superintendent
William R. Jones, Assistant Superintendent, Personnel
Dennis Scott, Associate Superintendent, Business
Joe Thompson, Assistant Superintendent, Instruction
Rebecca A. Shipley, Administrative Assistant to the Board of Trustees and Superintendent

Administrative Staff Member(s) Absent:

None

Adoption of Agenda For Closed Session

Superintendent Carter announced no changes have been made to the Closed Session agenda. It was moved by Trustee Hampton, seconded by Trustee Mettler and carried that the agenda for Closed Session be approved.

**Hearing of Citizens
on Closed Session
Agenda**

President Batey asked if any citizen was present who wished to address the Board of Trustees on any item to be considered in Closed Session. Hearing no request to make comments, the Board adjourned to Closed Session at 2:04 p.m.

ADJOURNMENT TO CLOSED SESSION

**Adjournment to
Closed Session**

The following Closed Session agenda items were considered by the Board of Trustees:

Public Employee Administrative Appointments:

- a. Assistant Dean of Students, Liberty High School
- b. Principal, Centennial High School

Discussion of Student Matters

Student Expulsions and/or Reinstatements Report

ADJOURNMENT FROM CLOSED SESSION

**Adjournment from
Closed Session**

The Board of Trustees adjourned Closed Session at 2:10 p.m.

RECONVENING IN OPEN SESSION

**Reconvening in
Open Session**

The Board of Trustees reconvened in Open Session at 2:20 p.m. in the Board Room of the Kern High School District Administrative and Support Services Office.

**Adoption of
Final Agenda**

It was moved by Trustee Hampton, seconded by Trustee Mettler and carried that the Final Agenda be approved with changes as announced by Superintendent Carter.

**Report from
Closed Session**

In Closed Session, the Board of Trustees received a recommendation for change in the name of the school for a student to re-enter the Kern High School District. It was moved by Trustee Heinrichs, seconded by Trustee Vegas and carried that the recommendation be approved as requested.

In Closed Session, Trustees approved the appointment of two administrators, as follows: Elizabeth Wyatt was appointed Dean of Students at Liberty High School and Steve Wedel was appointed Principal of Centennial High School. Both appointments will be effective as soon as possible.

No other action was taken by the Board of Trustees in Closed Session.

A Special Board of Trustees Meeting has been scheduled for Monday, January 28, 2008 at 2:00 p.m. The next Regular Board of Trustees meeting has been scheduled for February 4, 2008.

SUPERINTENDENT'S REPORT

Superintendent's Comments on District Activities

Superintendent's Report

No report.

COMMUNICATIONS

Communications

No communications were shared with Trustees at the Board meeting. Superintendent Carter reported that all communications received for the Board of Trustees have been forwarded to the Trustees under separate cover.

HEARING OF CITIZENS

Hearing of Citizens

No requests were submitted to address the Board of Trustees.

SUPERINTENDENT'S OFFICE

No Items.

INSTRUCTIONAL SERVICES

Proposed Addition to Administrative Code Policy 336P Regarding Parent Involvement

A proposed addition to the District Administrative Code Policy 336P regarding Parent Involvement was introduced by Assistant Superintendent Thompson. Education Code 11504 mandates governing boards of school districts to adopt a policy on parent involvement, applicable to each school that does not receive Title I funds, that is consistent with the purposes and goals in Education Code 11502. The proposed new language recognizes that parents/guardians are their children's first and most influential teachers. Further, the governing board recognizes that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

The proposed new language to Policy 336P, Parent Involvement, reads:

336 P Parent Involvement

336.1 The Kern High School District School Board of Trustees recognizes that parents/guardians are their children's first and most influential teachers. Further, the Board recognizes that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

336.1.1 The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities

at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

- 336.1.2 Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

- 336.2 The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

- 336.3 Title I, EL, and Migrant Schools
 - 336.3.1 Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I, EL and migrant funding. The Superintendent shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program(s). (Education Code 11503)

 - 336.3.2 The Superintendent or designee shall ensure that each school receiving Title I, EL, and migrant funds develop a school-level parent involvement policy in accordance with 20 USC 6318.

- 336.4 Non-Title I Schools
 - 336.4.1 Education Code [11504](#) mandates the Board to adopt a policy on parent involvement, applicable to each school that does not receive Title I funds, that is consistent with the purposes and goals in Education Code [11502](#).

 - 336.4.2 The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502.

The proposed new section to the District Administrative Code will be presented for Board action to approve at the February 4, 2008 Regular Meeting.

**Proposed Addition
to Administrative
Code Policy 337P
Regarding
Comparability of
Services (Title 1
Funding)**

A new section to the District Administrative Code Policy 337P regarding comparability of services (Title 1 Funding) was introduced by Assistant Superintendent Thompson. This new language ensures that Title 1 funds shall provide services for students that are at least comparable to services in schools that are not receiving Title 1 funds.

The proposed new language to Policy 337P, Comparability of Services, reads:

337 P Comparability of Services

337.1 Title I funds shall provide services that are at least comparable to services in schools that are not receiving Title I funds. The district will keep records documenting that the district-wide salary schedule and policies ensuring equivalence are actually implemented. The district will ensure that such policies and actions result in equivalence among schools in staffing, materials, and supplies.

337.2 To demonstrate comparability of services among district schools:

- (1) The Kern High School District Board shall adopt and implement a district wide salary schedule.
- (2) The ratio of students to teachers, administrators, and other staff at each Title I school shall not exceed 110 percent of the average ratio across non-Title I schools.
- (3) Salary expenditures at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.
- (4) All district schools shall be provided with the same level of base funding per student for curriculum and instructional materials.
- (5) The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.

337.3 At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting the district's compliance. If any instances of non-comparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

The proposed new section to the District Administrative Code will be presented for Board action to approve at the February 4, 2008 Regular Meeting.

PERSONNEL SERVICES

No Items

BUSINESS SERVICES

**Report to the
Board Regarding
New
Administrative
Code Policy
Language, District
Wellness Policy**

Pursuant to the Child Nutrition and Women, Infants and Children (WIC) Reauthorization Act of 2004, the governing boards of school districts recognize the important connection between a healthy diet and physical activity, and the student's ability to learn effectively and achieve high standards in high school. A proposed new section for the Kern High School District Administrative Code was introduced by Associate Superintendent Scott. Presented the new proposed language was John Davis, Principal of Shafter High School, and Sharon Briel, Director of Food Services. This proposed new policy sets out language for the adoption of goals for nutrition education, physical activity and education, and other school-based activities that are designed to promote student wellness consistent with the Kern High School District's educational mission. The proposed new policy language reads as follows:

338 P **District Wellness Policy**

- 338.1 Pursuant to the Child Nutrition and WIC Reauthorization Act of 2004 the Board of Trustees recognizes the important connection between a healthy diet and physical activity and the student's ability to learn effectively and achieve high standards in school.
- 338.2 The Board desires to provide comprehensive instruction that promotes healthy eating and physical activity for the district's students.
- 338.3 The Board shall adopt goals for nutrition education, physical activity and education and other school based activities that are designated to promote student wellness consistent with the Kern High School District's education mission.
- 338.4 The Board of Trustee shall adopt nutrition guidelines as designated by federal, state and local requirements for all foods available on each campus during the school day, with the objectives of promoting student health.
- 338.5 Nutrition guidelines shall apply to all foods and beverages sold/served to students through the district's student food service program, student stores, vending machines, fundraisers, booster clubs or other venues when served during the school day.

As part of the Board agenda packet, Trustees also received the accompanying District Administrative Regulation language and a copy of the Policies and Procedures for Food and Beverages sold to Students, which will be included as Appendix M in the District Administrative Code book. This accompanying information was provided for information only.

**Adoption of
Resolution in
Support of
Application for
Funding of Career
Technical
Education
Facilities, and
Authorization for
Staff to Sign
Applications and
Associated
Documents**

The Kern High School District intends to file applications for funding under Article 13, Chapter 12.5, Part 10, Division 1, commencing with Section 17078.70 et. Seq. of the Education Code. The processing of various applications under the School Facilities Program requires a resolution in support of those applications from the Kern High School District Board of Trustees. The Career Technical Education Facilities Program was authorized by Assembly Bill 127 of the Kindergarten-University Public Education Facilities Bond Act of 2006 and provides \$500,000,000 to fund the program. The purpose of CTEFP is to provide funding to qualifying school districts and joint powers authorities for the purpose of constructing new facilities or reconfiguring existing facilities to integrate Career Technical Education (CTE) programs into high schools. The CTEFP is a 50-50 program, meaning the applicant school district must provide a matching contribution equal to the State grant. All applicant school districts must have an active career technical advisory committee pursuant to Education Code Section 8070. It was moved by Trustee Heinrichs, seconded by Trustee Hampton and carried with a unanimous vote that the Board of Trustees adopts a Resolution in Support of Application for Funding of Career Technical Education Facilities, and authorizes staff to sign applications and associated documents.

**Authorization to
Execute Dedication
of Street Right-of-
Way Deed to the
City of Bakersfield
in Connection with
Kern High School
District Support
Services Facility
Located on East
Belle Terrace**

It was moved by Trustee Mettler, seconded by Trustee Vegas and carried with a unanimous vote that the Board of Trustees authorizes the executive of the Dedication of Street Right-of-Way Deed to the City of Bakersfield in connection with the Kern High School District Support Services Facility located on East Belle Terrace.

ADMINISTRATIVE REPORT

Items required by law and/or items in accordance with the District Administrative Code and/or the Education Code

**Administrative
Report**

It was moved by Trustee Hampton, seconded by Trustee Vegas and carried with a unanimous vote to approve the Administrative Report as presented.

Superintendent's Office

No Items

Instructional Services

1. Approval of Instructional Materials contract between the California Department of Education and Kern High School District for the 2007-2008 School year. The funds will be used to purchase developmentally appropriate and curriculum related instructional materials and supplies for Bakersfield Adult School's Child Care Center.
2. Approval of the following short-term consultants:
 - **Jerry Steward** to provide workshops/services in the banking related areas for the Virtual Enterprise Program. *Funding Source: Virtual Enterprise*
3. Approval of the following out of area trips:
 - **Virtual Enterprise** students to travel to New York City, NY on March 30- April 5, 2008 to represent California in the National Business Plan competition and attend the Virtual Enterprise International Trade Fair.

All of the necessary information (itinerary, travel arrangements, cost, etc.) have been provided in accordance with District Extra-Trip guidelines.

Personnel Services

No Items

Business Services

1. Approval of Resolution for the Impoundment of Local Tax Revenues to anticipate pending claims and/or litigation. This resolution will authorize the Superintendent or his designee to increase the level of impounds in the Kern County Treasury.
2. Approval to accept a cash donation of \$500.00 from the Bakersfield Organization of Women's Soccer to support the Girls' Soccer Team at Golden Valley High School.
3. Approval to accept a cash donation of \$17,113.00 from Paramount Farming to fund teacher mini-grants at Shafter High School. See Request for Board Action for the individual grant projects.
4. Authorization to enter into a Facilities Use Agreement between the Kern High School District and California State University, Bakersfield. The proposed agreement will provide use of pool facilities at Hillman Aquatic Center for swimming and diving purposes. Term of agreement is January 28, 2008 to May 15, 2008.

5. Authorization to enter into a Facilities Use Agreement between the Kern High School District and California State University, Bakersfield. The proposed agreement will provide use of pool facilities at Hillman Aquatic Center for swimming and diving dual meets. Term of agreement is January 28, 2008 to May 15, 2008.
6. Authorization to solicit bids for the District-wide installation of 2008-2009 growth portable classrooms which includes concrete, paving, landscaping, trenching, fencing, electrical, painting and any appurtenant construction associated with the installation of same.
7. Ratification of recordation of the Notice of Completion for Bid No. 1571 – Frontier High School: Off-Site Electrical. This Notice of Completion recorded on December 21, 2007.
8. Ratification of recordation of the Notice of Completion for Bid No. 1642 – West High School DeMello Hall HVAC Controls Upgrade. This Notice of Completion recorded on December 6, 2007.
9. Ratification of recordation of the Notice of Completion for Bid No. 2209 – Bakersfield Adult School Business Lab. This Notice of Completion recorded on December 21, 2007.
10. Approval of Change Order No. 9 for Bid No. 1749 – Shafter High School Growth Expansion Modernization and New Cafeteria: Electrical, Communications, Fire Alarm and Detection Systems – Buildings 100, 200, 300, 400, 600, 700, 800, 900, 1000, 1100 and 1200: (Modernization).

Contractor:	A-C Electric Company
Original Contract Amount:	\$ 2,774,755.00
Adjusted Contract Amount:	\$ 2,804,193.00
This <u>Decrease</u> :	\$ 17,537.00
New Total:	\$ 2,821,730.00
Increase of 14 calendar day to January 8, 2008	
11. Approval of Change Order No. 11 for Bid No. 1751 – Shafter High School Growth Expansion, Modernization and New Cafeteria: HVAC and Sheet Metal - Buildings 100, 200, 300, 400, 600, 700, 800, 900, 1000, 1100, and 1200: (Modernization)

Contractor:	American Incorporated
Original Contract Amount:	\$ 822,536.80
Adjusted Contract Amount:	\$ 879,735.80
This <u>Increase</u> :	\$ 11,143.40
New Total:	\$ 890,879.20
Increase of 8 calendar days to February 20, 2008	
12. Approval of Change Order No. 3 for Bid No. 1754 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Rough Carpentry – Buildings 100, 200, 300, 400, 600, 700, 800, 900, 1000, 1100, and 1200: (Growth)

Contractor:	Cuyamaca Construction, Inc.
Original Contract Amount:	\$ 1,345,000.00

Adjusted Contract Amount: \$ 0.00
This Increase: \$ 6,262.00
New Total: \$ 1,351,262.00
Increase of 2 calendar days to December 15, 2007

13. Approval of Change Order No. 14 for Bid No. 1760 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Landscaping and Irrigation Systems - Buildings 100, 200, 300, 400, 600, 700, 800, 900, 1000, 1100, and 1200: (Growth)

Contractor: Rudy's Landscape and
Irrigation Design
Original Contract Amount: \$ 306,503.00
Adjusted Contract Amount: \$ 572,744.81
This Increase: \$ 10,815.96
New Total: \$ 583,560.77
Increase of 5 calendar days to April 6, 2008

14. Approval of Change Order No. 6 for Bid No. 1769 – Shafter High School Growth Expansion, Modernization and New Cafeteria: Aluminum Entrances and Store Front, Aluminum Windows, Glass and Glazing Skylights and Mirror Glass – Buildings 100, 200, 300, 400, 500, 600, 700, 800, 900, 1000, 1100, and 1200: (Modernization)

Contractor: Kern Glass & Aluminum Company
Original Contract Amount: \$ 346,861.00
Adjusted Contract Amount: \$ 448,737.14
This Increase: \$ 9,541.00
New Total: \$ 458,278.14
Increase of 10 calendar days to July 30, 2007

15. Approval of Change Order No. 7 for Bid No. 1769 – Shafter High School Growth Expansion, Modernization and New Cafeteria: Aluminum Entrances and Store Front, Aluminum Windows, Glass and Glazing Skylights and Mirror Glass – Buildings 100, 200, 300, 400, 500, 600, 700, 800, 900, 1000, 1100, and 1200: (Modernization)

Contractor: Kern Glass & Aluminum Company
Original Contract Amount: \$ 346,861.00
Adjusted Contract Amount: \$ 458,278.14
This Increase: \$ 4,421.00
New Total: \$ 462,699.14
Increase of 5 calendar days to August 4, 2007

16. Approval of Change Order No. 16 for Bid No. 1782 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Insulation: (Modernization)

Contractor: Alcal Arcade Contracting, Inc.
dba Insulcom
Original Contract Amount: \$ 59,370.00
Adjusted Contract Amount: \$ 131,094.00
This Increase: \$ 5,520.00
New Total: \$ 136,614.00
Increase of 3 calendar days to April 25, 2008

17. Approval of Change Order No. 17 for Bid No. 1782 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Insulation: (Modernization)

Contractor: Alcal Arcade Contracting, Inc.
dba Insulcom
Original Contract Amount: \$ 59,370.00
Adjusted Contract Amount: \$ 136,614.00
This Increase: \$ 5,732.00
New Total: \$ 142,346.00
Increase of 6 calendar days to May 1, 2008

18. Approval of Change Order No. 18 for Bid No. 1782 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Insulation: (Modernization)

Contractor: Alcal Arcade Contracting, Inc.
dba Insulcom
Original Contract Amount: \$ 59,370.00
Adjusted Contract Amount: \$ 142,346.00
This Increase: \$ 5,603.00
New Total: \$ 147,949.00
Increase of 6 calendar days to May 7, 2008

19. Approval of Change Order No. 19 for Bid No. 1782 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Insulation: (Modernization)

Contractor: Alcal Arcade Contracting, Inc.
dba Insulcom
Original Contract Amount: \$ 59,370.00
Adjusted Contract Amount: \$ 147,949.00
This Increase: \$ 4,441.00
New Total: \$ 152,390.00
Increase of 3 calendar days to May 10, 2008

20. Approval of Change Order No. 1 for Bid No. 1788 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Markerboards and Tackboards (Buildings 100, 200, 300, 400, 600, 700, 800, 900, 1000, and 1200): (Growth)

Contractor: PolyVision Corp.
Original Contract Amount: \$ 17,181.00
Adjusted Contract Amount: \$ 0.00
This Increase: \$ 3,555.00
New Total: \$ 20,736.00

21. Approval of Change Order No. 2 for Bid No. 1788 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Markerboards and Tackboards (Buildings 100, 200, 300, 400, 600, 700, 800, 900, 1000, and 1200): (Modernization)

Contractor: PolyVision Corp.
Original Contract Amount: \$ 30,219.00
Adjusted Contract Amount: \$ 0.00

This Increase: \$ 2,860.00
New Total: \$ 33,079.00

22. Approval of Change Order No. 1 for Bid No. 1791 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Site Concrete – Buildings 200 A, B, & C: (Modernization)

Contractor: Medford Construction, Inc.
Original Contract Amount: \$ 435,000.00
Adjusted Contract Amount: \$ 0.00
This Increase: \$ 40,206.51
New Total: \$ 475,206.51
Increase of 11 calendar days to January 19, 2008

23. Approval of Change Order No. 2 for Bid No. 1791 – Shafter High School Growth Expansion, Modernization, and New Cafeteria: Site Concrete – Buildings 200 A, B, & C: (Modernization)

Contractor: Medford Construction, Inc.
Original Contract Amount: \$ 435,000.00
Adjusted Contract Amount: \$ 475,206.51
This Increase: \$ 40,519.12
New Total: \$ 515,725.63
Increase of 20 calendar days to February 8, 2008

24. Approval of Change Order No. 8 for Mira Monte High School (Comprehensive High School No. 1-2004) Portion Two for a total of (\$3,167.61), as follows:

- a. Bid No. 1819-06 – Electrical Systems

Contractor: Howe Electric, Inc.
Original Contract Amount: \$12,590,000.00
Adjusted Contract Amount: \$12,638,286.92
This Increase: \$ 4,013.00
New Total: \$12,642,299.92
Increase of 2 calendar days to October 2, 2008

- c. Bid No. 1825-03 – Cold Formed Metal Framing and Gypsum Wallboard

Contractor: Frye Construction Inc.
Original Contract Amount: \$ 2,464,000.00
Adjusted Contract Amount: \$ 2,465,447.00
This Increase: \$ 9,305.39
New Total: \$ 2,474,752.39

- c. Bid No. 1827-03 – Architectural Woodwork

Contractor: Dow Diversified, Inc.
Original Contract Amount: \$ 773,945.00
Adjusted Contract Amount: \$ 806,531.00
This Decrease: \$ (17,187.00)
New Total: \$ 789,344.00

- d. Bid No. 1842-01 – Metal Lockers

Contractor: Sierra School Equipment Company

Original Contract Amount:	\$	406,100.00
Adjusted Contract Amount:	\$	0.00
This <u>Increase</u> :	\$	270.00
New Total:	\$	406,370.00

e. Bid No. 1860-02 – Playground Equipment

Contractor:	Unified Sports, dba Jaypro Sports
Original Contract Amount:	\$ 194,971.00
Adjusted Contract Amount:	\$ 200,712.00
This <u>Increase</u> :	\$ 431.00
New Total:	\$ 201,143.00

25. Approval of Change Order No. 10 for Independence High School (Comprehensive High School No. 2-2004) for a total of \$80,098.55, as follows:

a. Bid No. 2010-03 – Chain Link Fencing

Contractor:	Ace Fence Company
Original Contract Amount:	\$ 675,000.00
Adjusted Contract Amount:	\$ 709,653.75
This <u>Increase</u> :	\$ 38,592.08
New Total:	\$ 748,245.83

b. Bid No. 2017-02 – Rough Carpentry

Contractor:	Cuyamaca Construction, Inc.
Original Contract Amount:	\$ 7,080,000.00
Adjusted Contract Amount:	\$ 7,098,924.00
This <u>Increase</u> :	\$ 13,020.00
New Total:	\$ 7,111,944.00

c. Bid No. 2019-04 – Architectural Woodwork/Casework

Contractor:	Lozano Caseworks, Inc.
Original Contract Amount:	\$ 834,000.00
Adjusted Contract Amount:	\$ 870,707.00
This <u>Increase</u> :	\$ 301.00
New Total:	\$ 871,008.00

d. Bid No. 2027-02– Acoustical Ceilings and Panels

Contractor:	Western Building Materials Co.
Original Contract Amount:	\$ 616,553.00
Adjusted Contract Amount:	\$ 620,107.00
This <u>Increase</u> :	\$ 848.47
New Total:	\$ 620,955.47

e. Bid No. 2043-09 – Plumbing

Contractor:	HPS Mechanical, Inc.
Original Contract Amount:	\$ 3,571,287.00
Adjusted Contract Amount:	\$ 3,501,186.00
This <u>Increase</u> :	\$ 2,202.00
New Total:	\$ 3,503,388.00

f. Bid No. 2055-01 – Offsite Electrical
 Contractor: A-C Electric Company
 Original Contract Amount: \$ 292,400.00
 Adjusted Contract Amount: \$ 0.00
 This Increase: \$ 25,135.00
 New Total: \$ 317,535.00

26. Approval of Change Order No. 1 for Bid No. 2224 – District Transportation Dispatch Office Addition:

Contractor: James E. Thompson, Inc.
 dba JTS Construction
 Original Contract Amount: \$ 218,000.00
 Adjusted Contract Amount: \$ 0.00
 This Increase: \$ 7,282.00
 New Total: \$ 225,282.00

27. Award of Bid No. 1888 - Mira Monte High School: Band Uniforms to Stanbury Uniforms, Inc. in the total bid amount of \$33,676.50. The bids received from Fruhauf Uniforms, Inc. and DeMoulin Brothers & Company were found non-responsive.

~~28. Award of Bid No. 1889 – Mira Monte High School: Winter & Spring Sports Uniforms & Equipment. Bid results will be available at board meeting.~~

29. Award of Bid No. 1890 – Mira Monte High School: Systems Furniture for Administration Building to Stinson’s Stationers in the total bid amount of \$15,877.38. The District received other bids as follows:

<u>VENDOR</u>	<u>BID AMOUNT</u>
Sierra School Equipment Company	\$16,498.48
Modern Office Environments	Bid found non-responsive, did not meet specifications

~~30. Award of Bid No. 2058 – Independence High School: Winter & Spring Sports Uniforms & Equipment. Bid results will be available at board meeting.~~

31. Award of Bid No. 2060 – Independence High School: Band Uniforms to Stanbury Uniforms, Inc. in the total bid amount of \$40,131.88. The bids received from Fruhauf Uniforms, Inc. and DeMoulin Brothers & Company were found non-responsive.

32. Award of Bid No. 2070 – Independence High School: Systems Furniture for Administration and Library Buildings to Sierra School Equipment Company in the total bid amount of \$18,126.02. The District received other bids as follows:

<u>VENDOR</u>	<u>BID AMOUNT</u>
Stinson’s Stationers	\$20,011.24
Modern Office Environments	Bid found non-responsive, did not meet specifications

~~33. Award of Bid No. 2239 — Golden Valley High School Stadium Project. Bid results will be available at board meeting.~~

~~34. Award of Bid No. 2242 — District wide Purchase of Miscellaneous Science Equipment and Supplies. Bid results will be available at board meeting.~~

Adjournment to Board Study Session

Adjournment to Board Study Session

The Board of Trustees adjourned the Special Board of Trustees meeting at 2:35 p.m. to a Board Study Session.

BOARD STUDY SESSION

Welcome and Introduction to Study Session

Three very indepth study session items were presented for information to the Board of Trustees and introduced by Superintendent Carter. The Study Session included a 30-minute session on the Governor's Budget Proposal for the 2008-2009 school year, followed by a 30-minute session on the Long-Term Enrollment Analysis and Future Facility Needs. Following a short break, a one hour session was provided on Career Technical Education in the Kern High School District. The Board of Trustees directed staff in September to develop options for career technical education opportunities for students.

Governor's Budget Proposal for 2008-2009

Every January the Governor presents the budget for the next fiscal year. This year a dramatically different budget was presented, even more different than what was projected late last Fall. November, 2007 was the first hint of economic slowdown from the State, which has led to a state of fiscal emergency. It is important to point out, that even in a good year, the State budget was 55 days late for 2007-2008. It is anticipated that the 2008-2009 budget will also be late in its adoption. "It is the steepest decline of funding and the shortest notice since the inception of Proposition 13", stated Associate Superintendent Scott. "The Governor's budget for 2008-2009 projects a deficit of \$14.5 billion through June 30, 2009."

Deterioration of the 2007-2008 revenues forces Proposition 98 minimum guarantee to fall \$1.4 billion. The Governor proposes to reduce current year appropriation for K-12 education by \$360 million. The Governor's proposal does not specify programs targeted for cuts. There is a possible deficit factor of .5% applied to the 2007-2008 revenue limit. The Governor seeks to suspend Proposition 98 and reduce spending to education by over \$4.4 billion. The statutory COLA is estimated to be 4.94%, but is not funded. In addition to the COLA, the budget proposes to cut revenue limits by 2.4%. The Governor is also proposing an apportionment deferral, which means the June State apportionment to school districts is moved from July to September. This will create cash flow problems for education agencies. The Governor's proposal also mandates \$1,000 statewide for each of the 38 K-12 mandates, which triggers the requirement that school districts continue to provide mandated services in 2008-2009.

With regards to Special Education, the Governor's proposal provides for:

- No COLA
- A cut in funding by 6.5% in 2008-2009
- Increased costs
- No help from Federal government
- School agencies will ultimately backfill the reduction in State aid

In addition, the governor's proposal reduces more than \$1.4 billion statewide to categorical programs. The following items show the direct impact on Kern High School District:

1. The 2008-2009 revenue limit assuming full funding of 4.94% OLA is \$244.6 million. The projected revenue limit per 2008-2009 proposed budget by applying the 6.55% deficit is \$227.5 million, leaving a decreased revenue limit income by \$17.1 million.
2. Total change in the amount of revenue limit funding will be \$5.5 million.
3. Special Education will see a loss of \$1.790 million.
4. Class size reduction funding will see a loss of \$236,000
5. Transportation funding will be reduced by \$150,000
6. Instructional materials will see a loss of \$150,000 in funds
7. Hourly programs, \$220,000
8. Career Technical Education, \$290,000
9. Other Categories (excluding QEIA Programs), \$825,000
10. Adult School Programs, \$580,000
11. ROC/P Programs, \$430,000
12. Charter School, \$46,000

The total impact on the Governor's proposed budget will have an impact on the revenue to Kern High School District through a loss of \$23.6 million.

Considerations to the impact include employee step and column increases (\$3.1 million), health benefit increases (\$2.1 million), additional operating costs due to opening of Independence and Mira Monte high schools (\$2.8 million). Other considerations giving real concern to school districts include cash flow issues, the second period interim report using the Governor's proposals, mid-year cuts in funding from the State and mandate claims. The second period interim report is presented to governing boards in the spring giving assurance that there is a positive cash flow.

With regards to mandated claims, as of June 30, 2007, the State of California owed the Kern High School District approximately \$2.0 million. Estimated additional claims for 2007-2008 are \$1.2 million. A total of \$12,000 has been received. Estimated unpaid claims as of June 30, 2009 are \$4,388 million.

Solutions to the State budget crisis may come from a variety of areas, including:

- Growth in average daily attendance
- Reductions in departmental and school site budgets
- Drawdown of general fund ending balance/reserves
- Adjustment of employee staffing formula
- Program reductions

Associate Superintendent Scott reported that on February 22, 2008, and again on March 3, 2008, there will be discussions with the Kern High School District Board of Trustees regarding ways to meet the budget deficits.

Superintendent Carter reported the short timeline requires severe considerations because, if changes in staffing formula allocations are recommended and should it be necessary to reassign or notice employees, that determination has to be made in order to necessitate noticing by March 15th. Typically the staffing formulas are given to school site principals by the end of February to give them ample time to plan for the next school year. However, this current timeline does not provide for that kind of timeline. "It is an extremely aggressive time, but very necessary."

Board of Trustees Questions/Answers

Trustee Mettler asked if there were other ways beside cutting staff to meet the deficit. Associate Superintendent Scott referred to the five areas for solutions, which also includes program reductions, etc. Trustee Mettler reported a coach had told him that the District could save money in the athletic programs by only having one game a week, instead of two. Associate Superintendent Scott responded that funding for official costs, operational costs, uniforms, etc. are born by the Associated Student Body funds at each school, and not the District's general fund.

Trustee Vegas asked when you talk about potential certificated staff layoffs, are you talking about taking teachers we currently have and laying them off or are you talking about not adding more periods to the formula? The response was both areas. Associate Superintendent Scott responded that all employee groups are likely to suffer one or the other." Superintendent Carter reported there are three things to remember in the area of staffing. The first is that, as students are added to the Kern High School District, the District does have the luxury of already having the staff to serve those students which can be taken as sort of a cut to what the District would be entitled to. Secondly, there is a certain amount of attrition each year through retirements and resignations. And, thirdly, if the first two options are not sufficient, then current staff would have to be reduced and, subsequently, noticed. Certificated employees must be notified by March 15, classified employees have a 45-day notice. Trustee Hampton reported this is not the first time that statewide budget deficits have been faced by the Kern High School District, and he commended the District's Business Division for their leadership.

Trustee Batey asked how many non-tenured employees would be affected. Assistant Superintendent Jones responded there are less than 100 overall (interns and short-term/provisional permits).

**Long-Term
Enrollment
Analysis and
Future Facility
Needs**

Chuck Rosengard presented an enrollment analysis on the tenth day of enrollment for the 2007-2008 school year. The enrollment was within 1.0% of the projection, at 37,046 students. "We grew between last fall and the previous fall by about 910 students. We anticipated, at this point, growing by about 750 students next fall. That is primarily based on the kids that are already here in the community and enrolled in eighth grade."

Projections in 2006 showed an expectation of over 40,659 students for the 2011-2012 school year. Those projections now indicate an expectation of 47,156 for

2011-12. There has been a big change in the number of building permits in the City of Bakersfield for single family homes, with a reduction from 3,365 in 2006 to 1,904 in 2007. December 2007 was the lowest number of housing permits on record for the City with only 74 permits.

Comparing enrollment and capacity within the Kern High School District shows a gap of approximately 3,900 students. Earlier projections for the 2010-2011 school year showed a gap of only 601 students with the opening of the two new high schools, Independence and Mira Monte high schools. The 2010-2011 school year is a good year to review because it is a year when the high schools all have four complete classes (9th through 12th). It is also the year when the District anticipated adding another new high school. Continuing through the 2014-2015 school year, the gap does increase to 2084 students.

Areas of enrollment changes include the southern area of the attendance range, with Arvin, Golden Valley and Ridgeview high schools. Those three high schools will get some relief with their overcrowding with the opening of the two new high schools. There is also a slight increase in projected enrollment for Centennial, Frontier and Liberty high schools by the 2010-2011 school year, which would be affected by the delay of another new high school.

More than one-half of the school districts in the State of California are within declining enrollment, so the Kern High School District has been fortunate to be growing. "However, every year now needs to be reviewed each year with a close review especially on retention and growth", reported Mr. Rosengard. "There is some speculation on the impact of the CAHSEE on the retention of 11th and 12th grade students."

Associate Superintendent Scott reported on the change in enrollment and capacity for the Kern High School District. "Whenever a district builds new comprehensive high schools, we have always planned to maximize the dollars from the State of California into those projects. When we look at the latest projections and we look beyond the construction projects, it looks like the Kern High School District will not be eligible to apply for growth funds until possibly 2,012."

Trustee Heinrichs asked about the bond funding after the construction of Mira Monte and Independence high schools is complete. Associate Superintendent Scott responded there is currently \$49.0 million in bonds that have not been issued. "There is also may be decline in property values for property within the boundaries of the Kern High School District." Superintendent Carter referred to the 2010-2011 school year, where earlier projections indicated 2008 and 2010 would be the year that a new high school would need to be constructed. "In these most recent projections, that 3,600 gap is now reduced to 600, which means the District will not need a new high school until possibly 2012. That is good news, because the continual construction of new high schools has had a major impact on all departments within the District. Clearly we will look at it on an annual basis."

Trustee Vegas asked if the District anticipated needing a new high school in 2012. The response was that the planning would probably begin in 2012, with a projected opening in 2014.

**Career Technical
Education in the
Kern High School
District**

Following direction from the Board of Trustees, Superintendent Carter assembled a committee in September 2007 to review options for career technical education in the Kern High School District.

Introduction to Committee Report

The Kern High School District (KHSD) is committed to the success of all students and considers Career Technical Education (CTE) opportunities for students to be a vital part of that success. That commitment is evident in the wide array of programs and current opportunities that are given to all students. Every comprehensive, continuation, and charter school site (Workforce 2000) offers a range of CTE courses for all students. The Bakersfield Adult School, the Regional Occupational Center, the Ruggenberg Career Center, and the Schuetz Career Center offer specialized CTE courses in centralized locations.

In the Fall of 2007 the Kern High School District Board of Trustees requested that Superintendent Dr. Donald E. Carter examine the District's Career Technical Education options for students and prepare a report for the Board. Dr. Carter formed a District committee to explore and analyze possible options for expansion of CTE opportunities within the Kern High School District.

Committee members included:

Dr. Donald E. Carter, Superintendent
Dr. Dennis Scott, Associate Superintendent of Business
Dr. Joe Thompson, Assistant Superintendent of Instruction
Mr. Bill Jones, Assistant Superintendent of Personnel
Ms. Sandy Banducci, Principal of the Regional Occupational Center
Mr. Dave Olds, Principal of Centennial High School
Mr. Dean McGee, Principal of West High School
Mr. William Sandoval, Principal of Independence High School

The report explores seventeen options for expanding student access to Career Technical Education courses within the Kern High School District. Each option or delivery model provides an analysis in five key areas: 1) Facilities; 2) Faculty; 3) Funding; 4) Transportation; and, 5) Student Schedules.

Executive Summary

The process of analyzing the seventeen options for expanding Career Technical Education opportunities for Kern High School District students has created one of the most comprehensive and exhaustive District reports focusing on the expansion of school-to-career elective offerings. The committee's thorough examination of each CTE option and the detailed analysis of the issues that surround and permeate each option provide the foundation for the recommendations made in this report. The committee met for several months to explore CTE expansion options, conduct student and parent surveys, gather data from colleges and universities, calculate relative costs for all options, conduct an analysis of the issues related to expansion, and create timelines for implementation. The committee recognizes the significant personnel and fiscal resources that are required to expand CTE opportunities for students and that expenditures must be calculated, appropriate, and equitable.

The most desired outcome of this study is to provide more sustainable opportunities for KHSD students to access CTE courses. The range of complexity, cost, and implementation timelines of CTE expansion options discussed in this report is extreme. No single option meets the goal of sustainable expansion while the combination of multiple options clearly creates more opportunities for students to experience CTE courses on multiple levels. The allocation of District resources must accomplish the goal of CTE expansion while serving as many students as possible in a financially sustainable manner. The recommendations made in this report focus on achieving the goal of fiscally responsible expansion of CTE course offerings in a comprehensive, sustainable, and expedient way.

The options for expanding CTE opportunities that are comprehensive, sustainable, timely, and most cost effective include:

- Expand concurrent enrollment opportunities at Bakersfield and Taft Colleges
- Add CTE courses to summer school
- Expand alternative credit options
- Offer Saturday and evening CTE courses
- Expand ROP sponsored CTE courses at the comprehensive school sites
- Offer zero and eighth period CTE courses
- Expand the Partnership Academy model
- Add CTE facilities and course offerings to existing high schools

Although these options clearly expand and expedite the access to CTE opportunities for KHSD students, these options lack the appeal of opening a new CTE high school, a charter school, or a Westside Bakersfield ROC/P. The most significant issue for each of these options is the high cost of implementation. Additionally, each of these options will be limited in the number of students served, the timeliness of implementation, and the geographic isolation for specific groups of students.

Overview of Career Technical Education in the Kern High School District

CTE Committee member, Willie Sandoval reported that the Kern High School District has offered a wide array of traditional Industrial Arts and Vocational Arts programs over the past 50 years. These classes were offered at the then six campuses in Bakersfield and at Arvin, Kern Valley and Shafter through the 1960's and early 1970's. Typically, the main foundational classes included: business, wood, metal, auto, drafting, home economics and agriculture. In many instances, a student could enroll in a four year sequence of classes beginning in the 9th grade. Students would become increasingly more proficient in their skills and knowledge as they continued in the sequence of classes. For many students, this experience would have prepared them for entry level positions.

During the 1960's and 1970's a number of factors changed the look of the District's Vocational Education programs. As Bakersfield College expanded their programs, many KHSD teachers moved to the community college. Other teachers who had previously taught classes on our comprehensive campuses moved into the ROC/P classes. In other instances, as some teachers retired from the District, it became increasingly difficult to find replacement teachers for the traditional industrial and vocational arts classes. Finally, some students lost interest in the Vocational classes

because the curriculum and instruction was no longer of interest. When all of these factors came into play, the staffing formula that had once supported elective vocational classes across the District was reallocated to electives in other subject areas where student interest was high.

By the mid-1980's and early 1990's, a variety of new factors and changes were occurring in California and across the country. State budgets were lagging, teacher preparation programs were shifting, and the introduction of technology as a key component in Vocational Education was beginning. By the end of the 1990's, Career Technical Education was the new title for Vocational Education. From 1985-1995, education budgets were reduced in California. In the early 1990's, the KHSD went through an extensive two-year process to prioritize budget cuts through the Reorganization Task Force (REO). This came at the same time the District was opening Stockdale, Centennial and Ridgeview High Schools. Nationally, as well as within California, traditional vocational arts teachers were retraining to lead the new applied technology classroom. Junior highs and high schools introduced modules and technology systems instead of the traditional classes. Computerized lathes, laser technology, digital photography and graphics all became part of the new programs. Computer Assisted Drafting (CAD) software and site licenses now replaced, or at least sat next to, the traditional drawing board, triangle and T-square. The hands-on work that students had previously done in the traditional industrial arts class was now being offered on a very small scale, often on computers, in a regular classroom setting or in a modified classroom that no longer had the look of the traditional shop.

Career Technical Education Funding

Currently, career technical education accounts for less than 3% of the state's annual K-12 budget. The bulk of the nearly \$400 million in new funding is one-time money that will be allocated over the next seven years to expand and improve CTE programs. Another \$500 million in bond money is planned for CTE infrastructure improvements through competitive regional grants. Within CTE, governance and funding straddle three levels of government and two state departments. Much of the state CTE money and all federal CTE money are in the form of specified funding that is isolated from general education spending. This pattern of funding perpetuates the separation of CTE and academic core courses. The varied list of specific state-funded programs includes the Regional Occupational Centers and Programs, California Partnership Academies, Agricultural Vocational Education Incentive Grants, the vocational component of Adult Education, the Governor's CTE Initiative, and the Community Colleges Economic Development Program. Since 1984, the Carl D. Perkins Vocational and Technical Education Act is the largest source of federal money for specified spending. As noted in the Little Hoover Commission Report, funding for CTE remains fragmented and is primarily delivered through one-time competitive grants.

CTE Survey – Responses from Students and Parents

In November and December, 24,071 students and 8,756 parents completed a short 10-question survey about CTE options. The survey asked students and parents about various delivery models for CTE classes. It did not ask students and parents to indicate any personal preference among numerous occupational training areas.

The survey included the following questions, with true or false response options:

	<u>True</u>	<u>False</u>	<u>No Response</u>
1. I wish I had more career technical education opportunities in my four years of high school:			
Students:	19,547 (81%)	4,305 (18%)	219 (1%)
Parents:	6,611 (75%)	2,062 (24%)	83 (1%)
<i>(Only students and parents who desired more CTE opportunities answered questions 2-10)</i>			
2. In order to have more opportunity to take career technical education courses, I would be willing to give up taking classes required to meet University of California and California State University entrance requirements			
Students:	8,534 (36%)	11,783 (49%)	3,754 (15%)
Parents:	2,495 (29%)	4,240 (48%)	2,018 (23%)
3. I would be willing to take career technical education courses even if I knew taking the after-school, evening, or weekend classes would be a conflict with my extra-curricular activities, athletic events, or other community sponsored activities:			
Students:	9,395 (39%)	10,831 (45%)	3,844 (16%)
Parents:	3,711 (43%)	3,000 (34%)	2,045 (23%)
4. I would be willing to take career technical education courses if I could take these classes during the regular school day:			
Students:	18,265 (76%)	1,894 (8%)	3,912 (16%)
Parents:	5,580 (64%)	1,110 (13%)	2,066 (23%)
5. In order to have more opportunity to take career technical education courses, I would be willing to take Saturday morning classes:			
Students:	8,760 (36%)	11,466 (48%)	3,845 (16%)
Parents:	4,281 (49%)	2,419 (28%)	2,056 (23%)
6. In order to take career technical courses, I would be willing to take summer school classes:			
Students:	13,278 (55%)	6,884 (29%)	3,909 (16%)
Parents:	5,449 (62%)	1,250 (15%)	2,057 (23%)
7. In order to have more opportunity to take career technical education courses, I would be willing to have a longer school day, for example with classes during a "0" or "8" period:			
Students:	10,435 (43%)	9,770 (41%)	3,866 (16%)
Parents:	4,689 (54%)	2,010 (23%)	2,057 (23%)
8. In order to have more opportunity to take career technical education courses, I would be willing to take evening classes, for example from 6:00-8:30 p.m., two nights per week:			
Students:	11,485 (48%)	8,676 (36%)	3,910 (16%)
Parents:	3,877 (44%)	2,801 (32%)	2,078 (24%)

9. In order to take career technical education courses, I would be willing to take classes at a school other than the one I normally attend and provide my own transportation:

Students:	8,552 (36%)	11,648 (48%)	3,871 (16%)
Parents:	3,012 (34%)	3,609 (43%)	2,054 (23%)

10. In order to take career technical education courses, I am willing to take classes at a school other than the one I normally attend if transportation was provided:

Students:	13,983 (58%)	6,279 (26%)	3,809 (16%)
Parents:	4,956 (57%)	1,752 (20%)	2,048 (23%)

Several options for expanding Career Technical opportunities for students were explored in the report and an indepth analysis of each option is included in pages 20-53 of the Report. The options included:

- ✓ Concurrent Enrollment
- ✓ Summer School CTE Courses
- ✓ Alternative Credit
- ✓ Reduce ROC/P Course Offerings from Three to Two Hours
- ✓ Saturday and/or Night Programs
- ✓ Alternative Methods to Earn Core Credit
- ✓ School Site ROC/P Offerings
- ✓ Zero and Eighth Period Courses
- ✓ Expand Partnership Academy Model
- ✓ Reduce or Waive Graduation Requirements
- ✓ Reallocation of Elective Courses
- ✓ Add Facilities/Offerings to Existing High Schools
- ✓ Create a CTE Charter High School
- ✓ Reconfigure Existing High Schools as CTE Magnets
- ✓ Reconfigure BAS/ROC as a CTE High School
- ✓ Construct a Small CTE High School
- ✓ Construct a Westside Bakersfield ROC/P

RECOMMENDATIONS

If the KHSD Board determines that it desires to expand Career Technical Education options for students, the committee recommends the following:

1. The KHSD consider implementation of appropriate strategies identified in this report to maximize availability and student awareness of existing CTE programs.
2. Considering the extent to which the KHSD currently funds CTE courses and programs, any expansion of CTE options for students be funded by new sustainable funding sources and no current programs for students be eliminated or reduced.

3. The Board recognize that the current budget climate in California, especially for K-12 education, does not indicate that the 2008-09 budget year is an optimal time for any program expansion.
4. Continue to lobby for an increase in the ROC/P funding cap, more CTE funding for program expansion, and greater numbers of CTE credentialed teacher candidates.

If new sustainable funding sources are identified and secured, the committee recommends the following:

5. The KHSD first consider implementation of shorter term, less costly options using existing facilities and faculty.
 - a. Concurrent enrollment
 - b. Summer school classes
 - c. Zero or eighth period classes
 - d. Saturday classes
 - e. Evening classes
6. The KHSD then consider longer term, more costly options as funding sources permit.
 - a. Expanded partnership academy model.
 - b. Add or modernize CTE facilities at existing sites.

If the KHSD Board desires to explore the option of a stand-alone CTE facility (charter school, technical high school, Westside Bakersfield ROC/P, and reconfigured BAS/ROC), the committee recommends the following:

7. The KHSD conduct a more comprehensive study of the significant issues identified in this report related to such a facility.
8. The Board identify a revenue source for capital construction expenses.
9. The Board identify a sustainable revenue source for on-going operational expenses.

Board of Trustee Questions/Answers:

Board President Batey commended the members of the CTE Committee for their extensive work, time and effort in preparing the report.

Trustee Vegas also extended his appreciation for the work of the committee. He referred to some of the seemingly negative conclusions by the District on how students answered the survey regarding whether or not they would be willing to drop potential activities, including A-G requirements, in order to participate in CTE course offering. He stated he found it shocking that 36% of the students who responded to the survey would be willing to still participate in CTE courses.

Trustee Batey asked about the percentage of District students who actually do attend CSU or University of California campuses following their high school graduation.

Trustees held a discussion on the “corporate culture” of what students should be prepared to do once they leave high school – enter college having met the University of California A-G requirements, or be able to gain employment in a technical education area.

Trustee Batey talked about the investment into students who will stay and carry on their adult life here in Kern County. He talked about the majority of students who leave Kern County upon obtaining their bachelor or masters degrees.

Trustee Vegas referred to the Recommendations and asked if the Committee was recommending no action until after the 2008-2009 school year. Superintendent Carter responded, “If you look at the State as a sole source of funding, that is true. There are, however, other sources of funding. 2008-2009 is not the school year to look at a possible expansion if the general fund (State budget) is the only source of funding.” Assistant Superintendent Thompson talked about the need for additional articulation with the university system to get additional courses, including CTE courses, approved for meeting the A-G requirements. Trustee Heinrichs asked how many students complete the A-G requirements. The response was approximately 27%, which means that approximately 73% do not meet the requirements. “All of those jobs in the [vocational area] are those jobs which are filled by students who do not meet the A-G requirements and are ready to work upon graduation.”

Trustee Heinrichs went on to report that “...there is nothing in there about how we rethink the curriculum.” Trustee Heinrichs talked about the 17 proposals. “A technical high school would not be on top of a new high school, it would be in lieu of new high school #4.” He spoke in favor of approving recommendations #4, #5, #7, #8, and #9, and reject recommendations #2 and #3. “Let’s rethink recommendations for alternative credit and alternative graduation requirements.” He asked for a staff report on his recommendations in six (6) months.

Trustee Mettler referred to the alternative methods to earn core credit and the possibility of an online U. S. History class being available in other states.

Trustee Hampton commented “It is a fabricated myth that we are not doing enough here.” He talked about the academy programs currently in place in the District’s high schools. Trustee Heinrichs acknowledged the great programs already in place, but strongly encouraged additional thinking and creative recruiting to marry the current staff between current programs and new CTE courses. “I am incredibly impressed by what we are doing currently in career tech, but we need to do more.”

Superintendent Carter reported the recommendations from the CTE committee do include that the District consider implementation of shorter term, less costly options using existing facilities and faculty, and then consider longer term, more costly options as funding sources permit.

ADJOURNMENT

Adjournment

President Batey adjourned the Special Meeting of the Board of Trustees and the Board Study Session of January 28, 2008 at 5:07 p.m.

J. Bryan Batey, President

Ken Mettler, Clerk

/ga