

~~2010-2011~~

SCHOOL ACCOUNTABILITY REPORT CARD



Vista West Continuation High

KERN UNION HIGH



VISTA WEST CONTINUATION HIGH**Part I****Data and Access**

2010–11 School Accountability Report Card

Published During 2011-12

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at www.cde.ca.gov/ta/ac/sa. For additional information about the school, parents and community members should contact the school principal or the district office.

Ed-Data Partnership Web Site

Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

VISTA WEST CONTINUATION HIGH

Part II

About This School

2011 -2012 Contact Information

School

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District

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School Description and Mission Statement

School Description:

Vista West is a continuation high school campus within the Kern High School District and is located three miles from central Bakersfield on State Highway 58 in a suburban area called Rosedale. The school was built in 1935 as a W.P.A. project and was originally intended to provide a school for the children of families migrating to the San Joaquin Valley from Texas and Oklahoma. The school is considered a historical site. In 1990 the KHSB bought the school site, and in 1993, a state-financed remodel was completed. Classrooms were carpeted and air-conditioned; new chalkboards, tack boards, Smart Boards, and white boards were added. Ceilings were dropped and new wiring and lighting added. The result was a small school with a new feel. Yet, where possible, the 1935 architecture has been preserved to keep the traditional “flavor” of the school.

School Mission and Vision

The **mission** of Vista West High School is to provide students the education, skills and behaviors needed to graduate from high school prepared to succeed in the workplace or at the post-secondary level, and to become productive, responsible citizens.

The **vision** of Vista West High School is that students will be prepared to become lifelong learners who will contribute to the community. Students will become responsible learners through challenging “standards-based” course work who can communicate effectively, think critically, and solve problems. The collaboration of school, home, and community will prepare every graduate for the challenges of the future.

Opportunities for Parental Involvement

Incoming students and their parents meet with a counselor in an initial intake conference . The students then meet with the dean and the campus police officer for an orientation to the campus. Throughout the school year, parent conferences at parent, teacher or staff request are arranged and mediated by the counseling

VISTA WEST CONTINUATION HIGH**Part II****About This School**

department. Written and verbal correspondence is ongoing between the staff of Vista West High School and parents regarding academic, attendance and discipline concerns. "Back to School Night" invites parents to visit the classrooms and talk with teachers about the classes offered. Newsletters and guides for parent educational support are sent home in both English and Spanish. Deficiency notices are sent home mid term for those students who are in danger of not earning a passing grade in any class and grade cards are mailed home at the end of each nine week grading period.

The School Site Council functions with the EL parent Advisory and the Title I parent advisory, with the proper composition for each advisory group.

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

School Enrollment by Grade

9th Grade - 14

10th Grade - 13

11th Grade - 94

12th Grade - 151

TOTAL - 271

Grade Level	Number of Students
Grade 9	14
Grade 10	2
Grade 11	121
Grade 12	201
Total Enrollment	338

Student Enrollment by Subgroup

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

STUDENT ENROLLMENT BY GROUP

Vista West High School's student population is ethnically diverse: 6.1% Black, 1.2% Asian, 1.2%, Other Pacific Islander, 0.4% American Indian, 0.4 Multiple, 43.3% Hispanic, and 46.2% White. Of

the total population, 5% are English Learners, 2% Migrant, 63% of students are socioeconomically

disadvantaged. Additionally, 5% of the students receive Special Education Services.

VISTA WEST CONTINUATION HIGH

Part II

About This School

Percent of Total Enrollment

Group	Percent
African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	
Pacific Islander	
White	
African American	9.50
American Indian or Alaska Native	1.20
Asian	0.60
Filipino	0.30
Hispanic or Latino	45.00
Pacific Islander	1.20
White	42.30
Multiple or No Response	
Multiple or No Response	0.00
Socioeconomically Disadvantaged	
English Learner	
Disabilities	
Socioeconomically Disadvantaged	68.30
English Learner	8.90
Disabilities	7.40

VISTA WEST CONTINUATION HIGH

Part II

About This School

Average Class Size and Class Size Distribution

This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

See Chart Below

Number of Classrooms per Subject

Subject	Year	1-22	23-32	33+	Average
English-Language Arts	2007-2008	9	12	0	22.0
	2008-2009	12	0	0	9.0
	2009-2010	0	0	0	0.0
	2010-2011	12	3	0	19.3
Mathematics	2007-2008	10	4	0	21.0
	2008-2009	13	1	0	12.0
	2009-2010	0	0	0	0.0
	2010-2011	11	2	0	21.2
Science	2007-2008	4	4	0	21.0
	2008-2009	7	0	0	12.0
	2009-2010	0	0	0	0.0
	2010-2011	7	1	0	17.6
History-Social Science	2007-2008	4	9	0	24.0
	2008-2009	12	0	0	13.0
	2009-2010	0	0	0	0.0
	2010-2011	8	4	0	18.6

VISTA WEST CONTINUATION HIGH

Part III

School Climate

School Safety Plan

Vista West provides a safe, secure and comfortable climate. Kern High School District discipline policies are followed. Students must maintain regular daily attendance in all classes. Parents and students receive a detailed explanation of the Vista West Student Expectations upon enrollment and students participate in a one day Orientation Program. The Orientation Program assists new students in developing good habits, understanding the ways to be successful at school, and ways to avoid problems in class and on campus. After completing the program, Vista West students understand what is expected of them and how to be successful.

The site administrator, dean of students, and the counselors supervise disciplinary and attendance programs on campus. Three campus supervisors patrol the grounds and work with students, the counselors, and the Dean to resolve conflicts that arise. An officer of the Kern High School District Police department is on campus as needed for citations or investigations. After school work is used as an alternative to suspension for minor discipline problems. Parents are contacted when students have discipline problems. Vista West has a zero tolerance policy for drugs, weapons and fighting; violations result in removal from the Vista West program. The Comprehensive School Safety Plan is available at the school for parent reference.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

See Chart Below

Rate	School			District		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
Suspensions	182.00	0.00	152.6	42.00	0.00	30.6%
Expulsions	11.00	0.00	13.91	5.00	0.00	5.5%

VISTA WEST CONTINUATION HIGH**Part IV****School Facilities****School Facility Conditions and Planned Improvement**

Kern High School District (KHSD) facilities are maintained in a manner that assures safety, cleanliness, and functionality. KHSD Safety Inspectors and the Maintenance and Operations Department conduct annual inspections as determined pursuant to a Facility Inspection Tool (FIT) developed and approved by the State of California, Office of Public School Construction (OPSC). The FIT evaluates a school facilities' good repair status with ratings of "good", "fair", or "poor." The instrument does not require capital enhancements beyond the standards to which the facility was designed and constructed.

Improvements come from the District Maintenance and Operations budget and the school's Principal's budget. The District participates in the State School Deferred Maintenance Program for major repair and replacement of existing school building components. Typically this includes roofing, plumbing, heating, air conditioning, electrical systems, interior and/or exterior painting and floor systems.

The District budgeted \$1,750,000 for the 2010-11 fiscal year for deferred maintenance, representing approximately .5% of the General Fund budget.

Inspections by KHSD Safety Inspectors and Maintenance and Operations Department are conducted yearly. All buildings are air conditioned and heated. The plant is attractively painted and landscaped. Improvement funds come from the District Maintenance and Operations budget and the school's principal budget. The District participates in the State School Deferred Maintenance Program for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior and/or exterior painting and floor systems. The District budgeted \$1,700,000 for deferred maintenance for the 2009-2010 school year. This represents .5% of the District's General Fund Budget.

Vista West is working with M*O to modernize the Auditorium and Cafeteria.

School Facility Good Repair Status

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Vista West is working with M & O to modernize the HVAC and color scheme in the Auditorium, Cafeteria, and exterior of site. We also are installing white boards throughout all classrooms.

See Chart Below

VISTA WEST CONTINUATION HIGH

Part IV

School Facilities

Item Inspected	Status*	Repair Needed / Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	The Grounds Dep't is working on improving irrigation.
Overall Rating**	Good	

**Based on a scale from: Poor—Fair—Good*

***Based on a scale from: Poor—Fair—Good—Exemplary*

Date of inspection: 10-2011

Completion date of inspection form: 10-2011

VISTA WEST CONTINUATION HIGH

Part V

Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

Teachers	School			District
	2008-09	2009-10	2010-11	2010-11
With Full Credential	16	0	18	1625
Without Full Credential	0	0	0	19
Teaching Outside Subject Area of Competence	0	0	0	n/a

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

See Below

Indicator	2009-10	2010-11	2011-12
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by No Child Left Behind Compliant Teachers

The Federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB), requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and demonstrated core academic subject area competence. For more information, see the CDE *Improving Teacher and Principal Quality* Web page at: <http://www.cde.ca.gov/nclb/sr/tq/>.

See Chart Below

VISTA WEST CONTINUATION HIGH

Part V

Teachers

Percent of Classes In Core Academic Subjects

Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
Vista West Continuation High	18	0
All Schools in District	N/A	N/A
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	N/A	N/A

VISTA WEST CONTINUATION HIGH

Part VI

Support Staff

Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

See Chart Below

Students per Academic Counselor

Title	Average Total
Number of Students per Academic Counselor	140

Number of FTEs Assigned to School

Title	Total
Academic Counselor	2
Library Media Teacher (Librarian)	
Library Media Services Staff (paraprofessional)	.5
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	1.5
Other	

VISTA WEST CONTINUATION HIGH**Part VII****Curriculum and Instructional Materials****Quality, Currency, and Availability of Textbooks and Instructional Materials**

This section describes whether the textbooks and instructional materials used at the school are from the most recent adoption; whether there are sufficient textbooks and instructional materials for each student; and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Every student in the Kern High School District Continuation Schools (Central Valley, Nueva, Summit, Vista and Vista West High Schools) has access to a core subject textbook and instructional materials. Students can always checkout and take textbooks home in order to complete class work, homework, or simply to study the information. Due to a fluctuation in enrollment, textbooks purchases are made yearly to make sure every student has textbook access.

All textbooks purchased are standards aligned and approved by the district and Board of Trustees.

Other instructional materials and technology are purchased for the purpose of meeting or exceeding the academic performance standards. Recommendations to obtain materials are made by staff through the schools leadership team or subject area department chairs. The recommendations are based on students' need and the school's goals for student success for all students. Final decisions to purchase materials and technology are approved by the Principal and/or site administrator.

Textbook Information

This section provides information if any insufficiency exists, and the reason that each pupil does not have sufficient textbooks or instructional materials.

See previous section

Textbook Availability

Textbooks and instructional materials used in the district in the core subject areas of English-Language Arts, Mathematics, Science, and History-Social Science.

VISTA WEST CONTINUATION HIGH

Part VII

Curriculum and
Instructional
Materials**English-Language Arts**

Textbook Title and/or Publisher	Adoption Year
Literature & Language Arts 4th Course, Holt	2007
Edge:Reading, Hampton, Brown	2008
Language !	2005
English Adventures in Reading, Harcourt, Brace, Louanovich	2005

Collection Date: 09/01/10

History-Social Science

Textbook Title and/or Publisher	Adoption Year
U.S. Government - Democracy in Action	2002
Modern World History, McDougal Littell	2005
The Americans, McDougal Littell	2005
Economics, Today & Tomorrow, Glencoe/McGraw-Hill	2005

Collection Date: 09/01/09

Mathematics

Textbook Title and/or Publisher	Adoption Year
Mathematics: Concepts and Skills, Houghton, Mifflin	2005
Pre-Algebra, Prentice Hall	2005
Integrated Mathematics 1, McDougall Littell	2005
Algebra I Concepts and Skills, McDougal Littell	2005
Geometry, AGS Publishing	2007

Collection Date: 09/01/09

Science

Textbook Title and/or Publisher	Adoption Year
Biology-The Dynamics of Life, Glencoe	2005
Earth Science, Glencoe	2005

Collection Date: 09/01/09

Science Equipment

- Light Microscope - 2
- Triple Beam Balance -1

VISTA WEST CONTINUATION HIGH

Part VII

Curriculum and
Instructional
Materials

Other

Textbook Title and/or Publisher	Adoption Year
Health, Making Life Choices, Nation Textbook Company	2003

Collection Date: 09/01/09

Quality, Currency, and Availability of Textbooks and
Instructional Materials

Core Curriculum Area	Percent
Reading/Language Arts	100.00
Mathematics	100.00
Science	100.00
History-Social Science	100.00
Foreign Language	N/A
Health	100.00
Visual and Performing Arts	N/A
Science Laboratory Equipment (grades 9-12)	100.00

Textbook Information Collection Date: 09/01/
2010Percent of Pupils Who Lack Their Own Assigned
Textbooks and/or Instructional Materials

Core Curriculum Area	Percent
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

Textbook Information Collection Date: 09/01/
2010

VISTA WEST CONTINUATION HIGH

Part VIII

School Finances

Expenditures Per Pupil and School Site Teacher Salaries

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at www.cde.ca.gov/ds/fd/ec and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at www.cde.ca.gov/ds/fd/cs.

Vista West Continuation High Expenditures Per Pupil

Type	Total
Supplemental (From Restricted Sources)	\$2,599
Basic (From Unrestricted Sources)	\$10,759
Total	\$13,358

Basic Expenditures vs. Teacher Salary Comparisons

Type	School	District	State
Basic Expenditures	\$10,759	\$6,443	\$5,455
Average Teacher Salary	N/A	\$73,822	\$70,570

Note: % difference versus school indicated in parentheses ().

Types of Services Funded

Vista West High School is funded for a variety of special programs and services. Resource classes are provided for qualified students.

An EL program is provided for English Learners. A Title I school-wide program benefits all qualified students. A KHSD Police Officer on campus provides security. Three full time campus supervisors assists in campus supervision. Two counselors are available at all times for personal/social as well as academic counseling. Qualified Vista West students receive free or reduced breakfast and lunch. A library is available to all students during the school day and before and after school. A weight-training area is open at noon for student use. Computer labs and computers in the library are available for students to access the internet and other learning resources. Students can enroll concurrently for the Regional Occupation Program and the local community college. Bus transportation is available for all students. WIA, a federally funded program, provides after school academic enrichment and employment

VISTA WEST CONTINUATION HIGH

Part VIII

School Finances

opportunities for qualified students.

Teacher and Administrative Salaries

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at www.cde.ca.gov/ds/fd/cs.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,597	\$42,954
Mid-Range Teacher Salary	\$62,567	\$69,905
Highest Teacher Salary	\$93,470	\$89,464
Average Principal Salary (Elementary)	\$0	\$0
Average Principal Salary (Middle)	\$0	\$121,722
Average Principal Salary (High)	\$116,686	\$128,348
Superintendent Salary	\$237,158	\$205,119
Percent of Budget for Teacher Salaries	34.00%	37.00%
Percent of Budget for Administrative Salaries	5.00%	5.00%

VISTA WEST CONTINUATION HIGH

Part IX

Student
Performance**Standardized Testing and Reporting Program**

The Standardized Testing and Reporting (STAR) Program consists of several key components, including:

- **California Standards Tests (CSTs)**, which include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven.
- **California Modified Assessment (CMA)**, an alternate assessment that is based on modified achievement standards in ELA for grades three through eleven; mathematics for grades three through seven, Algebra I, and Geometry; and science in grades five and eight, and Life Science in grade ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations.
- **California Alternate Performance Assessment (CAPA)**, includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations.

The assessments under the STAR Program show how well students are doing in relation to the state content standards. On each of these assessments, student scores are reported as performance levels.

For detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, see the CDE STAR Results Web site at <http://star.cde.ca.gov>.

Standardized Testing and Reporting Results for All Students: Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
English-Language Arts	2%	4%	4%	37%	40%	42%	49%	52%	54%
Mathematics	2%	6%	5%	18%	19%	22%	46%	48%	50%
Science	8%	0%	0%	43%	47%	50%	50%	54%	57%
History-Social Science	2%	3%	4%	32%	39%	43%	41%	44%	48%

VISTA WEST CONTINUATION HIGH

Part IX

Student
Performance**Standardized Testing and Reporting Results by Student Group:
Most Recent Year**

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Percent of Students Scoring at Proficient or Advanced

Group	ELA	Math	SCI	HSS
African American	0.00%	0.00%	0.00%	0.00%
American Indian	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%
Filipino	0.00%	0.00%	0.00%	0.00%
Hispanic or Latino	2.00%	0.00%	0.00%	2.00%
Pacific Islander	0.00%	0.00%	0.00%	0.00%
White	6.00%	0.00%	0.00%	7.00%
Male	6.00%	9.00%	0.00%	6.00%
Female	0.00%	0.00%	0.00%	2.00%
Socioeconomically Disadvantaged	2.00%	7.00%	0.00%	2.00%
English Learner	0.00%	0.00%	0.00%	0.00%
Disabilities	0.00%	0.00%	0.00%	0.00%
Students Receiving Migrant Education Services	0.00%	0.00%	0.00%	0.00%

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics to compute AYP designations required by the federal ESEA, also known as NCLB.

For detailed information regarding CAHSEE results, see the CDE CAHSEE Web site at <http://cahsee.cde.ca.gov/>.

VISTA WEST CONTINUATION HIGH

Part IX

Student
Performance**California High School Exit Examination Results for All Students:
Three-Year Comparison**

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

Subject	School			District			State		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
English-Language Arts	20.00%	14.00%	0.00%	48.00%	50.00%	57.00%	52.00%	54.00%	59.00%
Mathematics	21.00%	0.00%	0.00%	50.00%	51.00%	52.00%	53.00%	54.00%	56.00%

**California High School Exit Examination Results by Student Group: Most
Recent Year**

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

The Vista West student population is predominantly 11 and 12 grade. There are very few 10 grade students. The results below are based on the 10 grade CAHSEE exam.

Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Due to the very small 10 grade class, no scores are shown below.

VISTA WEST CONTINUATION HIGH

Part IX

Student Performance

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students						
African American						
American Indian or Alaska Native						
Asian						
Filipino						
Hispanic or Latino						
Pacific Islander						
White (not Hispanic)						
Male						
Female						
Economically Disadvantaged						
English Learners						
Students with Disabilities						
Students Receiving Migrant Education Services						

California Physical Fitness Test Results

The California Physical Fitness Test (PFT) is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. For detailed information regarding this test, and comparisons of a school's test results to the district and state, see the CDE PFT Web page at <http://www.cde.ca.gov/ta/tg/pf/>.

Percent of Students Meeting Healthy Fitness Zones

Grade Level	4 of 6 Students	5 of 6 Students	6 of 6 Students
5	0.00%	0.00%	0.00%
7	0.00%	0.00%	0.00%
9	0.00%	0.00%	0.00%

VISTA WEST CONTINUATION HIGH

Part X

Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. For detailed information about the API, see the CDE API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The **statewide API rank** ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state.

The **similar schools API rank** reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

Schools participating in the ASAM do not currently receive growth, target information, or statewide or similar schools rankings on this report in recognition of their markedly different educational missions and populations served. ASAM schools are covered under the Alternative Accountability system as required by Education Code Section 52052 and not the API accountability system. However, API information is needed to comply with the federal No Child Left Behind (NCLB) law. Growth, target and rank information are not applicable to LEAs. Vista West is an ASAM school.

API Rank	2008	2009	2010
Statewide	0	0	0
Similar Schools	0	0	0

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

VISTA WEST CONTINUATION HIGH

Part X

Accountability

Actual API Change

Group	2008-09	2009-10	2010-11
All Students in the School	-301	82	
African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Pacific Islander			
White (not Hispanic)			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

Academic Performance Index Growth by Student Group – 2011 Growth API Comparison

This table displays, by student group, the 2011 Growth API at the school, LEA, and state level.

2011 Growth API

Group	School	LEA	State
All Students in the School		727	742
African American		670	650
American Indian or Alaska Native		768	703
Asian		846	866
Filipino		845	824
Hispanic or Latino		699	688
Pacific Islander		772	720
White (not Hispanic)		781	810
Two or More Races		792	786
Socioeconomically Disadvantaged		686	684
English Learners		654	640
Students with Disabilities		455	501

Adequate Yearly Progress

The federal ESEA requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state’s standards-based assessments in ELA and mathematics

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Accountability

- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

For detailed information about AYP, including participation rates and percent proficient results by student group, see the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

All of the school's AYP criteria targets were met except the graduation rate which is measured by the district's rate not the individual school's rate.

AYP Criteria	School	District
Overall		Yes
Participation Rate - English-Language Arts		Yes
Participation Rate - Mathematics		Yes
Percent Proficient - English-Language Arts		Yes
Percent Proficient - Mathematics		No
API		Yes
Graduation Rate		Yes

Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. For detailed information about PI identification, see the CDE PI Status Determinations Web page:

<http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>.

Indicator	School	District
Program Improvement Status		
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	n/a	15.0
Percent of Schools Currently in Program Improvement	n/a	62.5

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Part XI

School Completion
and Postsecondary
Preparation**Admission Requirements for California's Public Universities****University of California**

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

For general admissions requirements, please visit the UC Admissions Information Web page at <http://www.universityofcalifornia.edu/admissions/>. (Outside source)

California State University

Eligibility for admission to the California State University (CSU) is determined by three factors:

- Specific high school courses
- Grades in specified courses and test scores
- Graduation from high school

Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information see the CSU Web page at <http://www.calstate.edu/admission/admission.shtml>. (Outside source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE Data- Quest Web page at dq.cde.ca.gov/dataquest.

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Level	Year	Dropout Rate (1-year)	Graduation Rate
Vista West Continuation High	2007-2008	37.8	77.0
	2008-2009	28.9	77.0
	2009-2010	31.4	85.02
District	2007-2008	5.2	77.0
	2008-2009	4.9	77.0
	2009-2010	3.4	85.02
State	2007-2008	4.9	80.0
	2008-2009	5.7	80.0
	2009-2010	4.6	80.44

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2010–11 school year in grade twelve and were a part of the school’s most recent graduating class, meeting all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

The data below is Cohort Outcome Data for the Class of 2009-10. This is the most recent data available from the California Department of Education. Beginning with the 2009-10 graduates, due to changes in the way the State tracks graduates, there are two graduation rates stated within this document. Starting with the 2009-10 graduates the 4-year Adjusted Cohort is now being collected. It should be noted that the California Department of Education reports district data when reporting graduation rates for continuation high schools.

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School Completion
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Graduating Class of 2011

Group	School	District	State
All Students	81.2	81.2	75.2
African American	78.4	78.4	59.7
American Indian or Alaska Native	79.7	79.7	68.3
Asian	91.6	91.6	89.7
Filipino	89.4	89.4	88.1
Hispanic or Latino	78.3	78.3	68.8
Pacific Islander	87.5	87.5	73.3
White (not Hispanic)	86.2	86.2	84.1
Socioeconomically Disadvantaged	76.9	76.9	68.6
English Learners	63.8	63.8	56.6
Students with Disabilities	64.3	64.3	57.7

Note: "N/A" means that the student group is not numerically significant.

Career Technical Education Programs

The Kern High School District's (KHSD) 18 comprehensive high schools, 6 continuation schools, career centers, Bakersfield Adult School, and Regional Occupation Center (ROC) offer career pathways as outlined by the California career technical education (CCTE) model curriculum standards in 15 industry sectors, groupings of interrelated occupations and broad industries.

The collaboration between KHSD's California Technical Education (CTE) programs and the local community college provide a coherent sequence of courses directly related to the academic and career technical preparation of all students for employment in current and emerging occupations. KHSD has long been a leader in CTE programs which have been recognized locally, nationally, and internationally.

The ROC offers 24 capstone classes to the local high school students and supports introduction, concentration, and capstone program offerings at the comprehensive sites. The Health Careers Academy offers a sample of the CTE programs that demonstrate the collaboration between the various educational institutions. Students may take introductory and concentrator classes at their regular high school campus, attend the Nursing Assistant ROC program during their senior year and obtain state certification, sequence to the Bakersfield Adult School's Licensed Vocational Nursing program, and finish at a local college as a Registered Nurse.

A strong articulation with the Kern/South Tulare Collaborative has strengthened the CTE programs at the secondary and post-secondary levels. Twelve Academies through the California Department of Education (CDE) flourish at 9 comprehensive sites, providing graduates with real world CTE pathway experiences, state and/or career certification, and work opportunities immediately upon graduation.

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School Completion
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Preparation

Follow up studies track the Carl Perkins CTE program completers with a near 90% graduation rate for student participants. The KHSD CTE Advisory Committee, representing a reflection of local business and industry partners, meets at least twice annually to make recommendations for program improvement, industry trends, training needs, and local industry demands for future employment.

CTE courses at KHSD comprehensive sites are increasing rapidly with an average of 41 current offerings. In addition, the District continues to add resources to further improve and expand CTE offerings.

Career Technical Education Participation

This table displays information about participation in the school's CTE programs.

The data provided in the table below represents the participation in Career Technical Education for all schools within the Kern High School District.

Measure	Participation
Number of pupils participating in CTE	15,610
Percent of pupils completing a CTE program and earning a high school diploma	85.47
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	81.00

Courses for University of California and/or California State University Admission

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	8.70%
Graduates Who Completed All Courses Required for UC/CSU Admission	0.00%

Advanced Placement Courses

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

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Part XI

School Completion
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Subject	Number of AP Courses Offered	Percent of Students in AP Courses
Computer Science	0	n/a
English	0	n/a
Fine and Performing Arts	0	n/a
Foreign Language	0	n/a
Mathematics	0	n/a
Science	0	n/a
Social Science	0	n/a
All courses	0	0.00%

VISTA WEST CONTINUATION HIGH**Part XII****Instructional
Planning and
Scheduling****Professional Development****Professional Development Days**

The following displays information on the annual number of school days dedicated to staff development for the most recent three-year period.

Annual number of school days dedicated to staff development With At Least 180 Instructional Minutes

- 2008-09: 3
- 2009-10: 4
- 2010-11: 3