

~~2010-2011~~

SCHOOL ACCOUNTABILITY REPORT CARD

Tierra Del Sol Continuation High

KERN UNION HIGH



TIERRA DEL SOL CONTINUATION HIGH

Part I

Data and Access

2010–11 School Accountability Report Card

Published During 2011-12

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at www.cde.ca.gov/ta/ac/sa. For additional information about the school, parents and community members should contact the school principal or the district office.

Ed-Data Partnership Web Site

Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

TIERRA DEL SOL CONTINUATION HIGH

Part II

About This School

2011 -2012 Contact Information

School

Tierra Del Sol Continuation High
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District

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School Description and Mission Statement

Tierra Del Sol Continuation High School (TDS) is a new school in the Kern High School District.

The school opened in August of 2011 in a temporary facility adjacent to the Kern High School

District's Bakersfield Adult School/Regional Occupational Center complex. The temporary site has

a maximum capacity of 300 students, and there are 265 students currently enrolled in grades 9-12.

The school's permanent facility will be completed by May of 2012, and will be occupied by June of

2012 with a maximum capacity of 401 students.

Tierra Del Sol's feeder high schools are Highland High School, Foothill High School, East High

School, and Mira Monte High School. Students are referred to Tierra Del Sol by the Deans of the

feeder schools, and they are also referred to TDS by the probations and social services departments.

The vast majority of TDS students are enrolled voluntarily in an attempt to bridge their credit

gaps. They will then be able to return to their home schools, graduate from TDS, or continue as a

5th year senior.

TDS has 14 regular academic classroom teachers. All core teachers are CLAD certified, and all ELD

and SDAIE classes are taught by highly qualified and CLAD certified teachers. In addition to the

teaching and administrative staff, TDS has a number of student support personnel who are

instrumental for the growth and success of our students. TDS has two full-time counselors,

allowing for a ratio of 133 to 1, and we have two security guards. We have a District Migrant

Coordinator who assists our small population of Migrant students, a site-based EL/Title 1

Coordinator who oversees our EL and Title 1 populations, a Bilingual Technician (who also serves

as a Bilingual Instructional Assistant), and three Title 1 instructional assistants. TDS has a Resource

program with a Resource teacher/coordinator and an instructional assistant.

Tierra Del Sol's population of 265 students is divided up into 9 freshmen, 12 sophomores, 94

juniors, and 150 seniors. TDS is 6% American Indian or Alaskan Native, .3% Asian,

TIERRA DEL SOL CONTINUATION HIGH

Part II

About This School

.7% Filipino, 10% African American, 6.7% White, 75.8% Hispanic, and .2% undesignated. TDS' enrollment includes 5% in the Opportunity Program, 5% in the Resource Program, and 11% in TDS' ELD Program.

Mission Statement

The mission of Tierra Del Sol High School is to graduate students, prepare them for college or careers, and to shape them into respectable, productive citizens. Our school will achieve this by bringing educational experiences to students that are unique to the continuation school environment. TDS will be staffed with highly motivated teachers and support staff who understand its unique population and work together, along with the administration, in the best interest of each student. These experiences will raise academic levels which will be monitored by ongoing assessments and interviews. Our students will take responsibility for their actions and futures. The school will work hand in hand with community leaders and local businesses to ensure success, so that our students will serve as role models for all of society.

Vision Statement

Tierra Del Sol's vision is to provide a future that will not be predetermined or impeded by race, ethnicity, or socio-economic backgrounds and to instill a desire to become what was once unimaginable prior to their arrival on our campus.

Opportunities for Parental Involvement

The following categorized list shows examples of various activities we use to attract parent and community involvement.

Link to parents and community:

- Back to School Night
- School Report Card
- School website through Kern High School District (under construction)
- Honor Roll/Principal list luncheon

TIERRA DEL SOL CONTINUATION HIGH

Part II

About This School

- Parent/Student Orientation with Counselor and Site Administrator at enrollment
- Community Counselor
- WIA
- Community Service participation
- Aztec Scholarship Fund

Utilization of local resources from parents and community:

- Donation of school sweatshirts to underprivileged students
- Purchasing of clothes for underprivileged students
- Toys for Tots
- Holiday food drives

Strategies for involving non-English speaking parents:

- ELD Program
- All informative school mailings sent home in English and Spanish
- Translators – Bilingual aides, teachers, security, Assistant Dean, attendance, counselor
- Bi-Quarterly EL grade check
- Quarterly ELAC/DLAC meetings

Parents as active partners:

- Active advising with counselor
- Classroom visits
- Cumulative file available for inspection
- Progress Reports
- Grade Checks upon request
- Open communication with teachers and staff by email, phone, or face-to-face
- ELAC
- Site Council

Parents/Community members are involved in decision-making process

- Site Council
- English Language Advisory Council (ELAC) / District English Language Advisory Council

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Grade 9	10
Grade 10	12
Grade 11	95
Grade 12	152
Total Enrollment	269

TIERRA DEL SOL CONTINUATION HIGH

Part II

About This School

Student Enrollment by Subgroup

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Percent of Total Enrollment

Group	Percent
African American	10
American Indian or Alaska Native	6
Asian	.3
Filipino	.7
Hispanic or Latino	75.8
Pacific Islander	.3
White	6.7
Multiple or No Response	.2
Socioeconomically Disadvantaged	0.00
English Learner	5
Disabilities	5

Average Class Size and Class Size Distribution

This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

As an ASAM school, Tierra Del Sol is mandated to maintain a 20/1 student/teacher ratio. Tierra Del Sol currently has 280 students and 14 teachers, a 20/1 ratio.

TIERRA DEL SOL CONTINUATION HIGH**Part III****School Climate****School Safety Plan****Suspensions and Expulsions**

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Tierra Del Sol is a new school, so it has no historical data.

TIERRA DEL SOL CONTINUATION HIGH

Part IV

School Facilities

School Facility Conditions and Planned Improvement

Kern High School District (KHSD) facilities are maintained in a manner that assures safety, cleanliness, and functionality. KHSD Safety Inspectors and the Maintenance and Operations Department conduct annual inspections as determined pursuant to a Facility Inspection Tool (FIT) developed and approved by the State of California, Office of Public School Construction (OPSC). The FIT evaluates a school facilities' good repair status with ratings of "good", "fair", or "poor." The instrument does not require capital enhancements beyond the standards to which the facility was designed and constructed.

Improvements come from the District Maintenance and Operations budget and the school's Principal's budget. The District participates in the State School Deferred Maintenance Program for major repair and replacement of existing school building components. Typically this includes roofing, plumbing, heating, air conditioning, electrical systems, interior and/or exterior painting and floor systems.

The District budgeted \$1,750,000 for the 2010-11 fiscal year for deferred maintenance, representing approximately .5% of the General Fund budget.

Tierra Del Sol is currently situated in a 18 building site that contains 14 classrooms, an administration building, a kitchen, multipurpose room, a students restroom, and a staff restroom. I June of 2012, we will move into our new facility that is currently under construction. The new facility boasts 17 classrooms, an activity center, library/ media center, cafeteria with litchen and custodial facilities, and an administration building. The new site will have a capacity of 401 students. Additionally, the new facility has a full sized play field and outdoor basketball courts.

School Facility Good Repair Status

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

The temporary facility is has cleared inspection by district, county, and state authorities, and the site is in very good condition.

TIERRA DEL SOL CONTINUATION HIGH

Part IV

School Facilities

Item Inspected	Status*	Repair Needed / Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	N/A
Interior: Interior Surfaces	Good	N/A
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	N/A
Electrical: Electrical	Good	N/A
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	N/A
Safety: Fire Safety, Hazardous Materials	Good	N/A
Structural: Structural Damage, Roofs	Good	N/A
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	N/A
Overall Rating**	Good	

*Based on a scale from: Poor—Fair—Good

**Based on a scale from: Poor—Fair—Good—Exemplary

TIERRA DEL SOL CONTINUATION HIGH

Part V

Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

Because Tierra Del Sol is a new school, there is no historical data.

Teachers	School			District
	2008-09	2009-10	2010-11	2010-11
With Full Credential	N/A			
Without Full Credential	N/A			
Teaching Outside Subject Area of Competence				n/a

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2009-10	2010-11	2011-12
Misassignments of Teachers of English Learners	N/A	N/A	0
Total Teacher Misassignments	N/A	N/A	0
Vacant Teacher Positions	N/A	N/A	0

Core Academic Classes Taught by No Child Left Behind Compliant Teachers

The Federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB), requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and demonstrated core academic subject area competence. For more information, see the CDE *Improving Teacher and Principal Quality* Web page at: <http://www.cde.ca.gov/nclb/sr/tq/>.

All core classes are taught by NCLB compliant teachers.

TIERRA DEL SOL CONTINUATION HIGH

Part V

Teachers

Percent of Classes In Core Academic Subjects

Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
Tierra Del Sol Continuation High		
All Schools in District		
High-Poverty Schools in District		
Low-Poverty Schools in District		

TIERRA DEL SOL CONTINUATION HIGH

Part VI

Support Staff

Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

All students have access to the school's entire program of classes. Students who are under the age of 16 take the same offerings, but are enrolled in our Opportunity Program with highly-qualified teachers each period and move, as a group, from one class to the next. Our English Language Learners have access to all classes, in addition to their one scheduled period of EL. The Resource students have all classes available, in addition to the RS classes they are required to attend based on their IEPs. Students who face certain extenuating circumstances are eligible to receive the same offerings through Independent Study and Home Study.

To ensure that students are given the support to meet the CAHSEE graduation requirement, TDS offers Foundations I and Foundations II math courses in the master schedule. Students who have not yet passed the CAHSEE ELA portion are enrolled CAHSEE English with seniors given priority placement. Students who read below the 6th grade level are enrolled in a Literacy course. Students who have already passed CAHSEE English are enrolled in either English 9-12 or Composition 11-12P. When students initially enroll at TDS, they and their parents/guardians meet with the Head Counselor and Site Administrator for an intensive orientation and enrollment process. SB813 conferences are conducted for all 9th and 10th graders, and AB1802 conferences are conducted for all 11th and 12th graders. The transcripts are reviewed in terms of the students' projected progress while at TDS, and 4-year academic plans based on the students' career, postsecondary and/or technical training goals are formulated. All options as far as projected graduation are covered, including if the student decides to remain at TDS until graduation or to return to the home school.

TIERRA DEL SOL CONTINUATION HIGH

Part VI

Support Staff

after making up deficient credits and/or completing the terms of an I/T (Involuntary Transfer).

The staff keeps parents and students informed of how students are progressing via regular midquarter progress reports (usually 4 or 5 weeks into the quarter) and end-of-quarter report cards at the end of each 9 or 10 week quarter. Parents and students are also informed in the enrollment conferences that they may request progress reports at any time. EL students are given progress reports twice per quarter. Parents are encouraged to call and e-mail with any concerns regarding the students' educational plans, and to request counselor/administrator/teacher conferences as needed (in addition to the mandatory enrollment conference).

The students who achieve academic success via the Principal's List, Honor Roll, Perfect Attendance and Most Improved are honored, along with their parents, at a quarterly luncheon and presentation. Parents receive letters in advance acknowledging their students' successes and are invited to attend. Students receive certificates and small tokens of academic achievement.

The school program provides for career exploration via on-campus classes (Personal Finance, Journalism, Yearbook, Accounting, and Art) as well as through off-campus offerings through the Regional Occupational Programs, Adult School Evening Classes, Work Experience, Volunteer Community Service, and the Workforce Investment Act. Other career explorations are available through several field trips such as Kern High School District College Career Day, Bakersfield College Career Pathways, and the Leaders in Life Youth Leadership Conference. Presenters also come to campus to share opportunities for different career choices like law enforcement and the military.

Each student who is on track to graduate is taken through the process of admissions and orientation for the local junior college, and shown how to apply online for financial aid. These students and their parents/guardians are also invited to a "Cash for College" presentation that provides financial aid advisors to assist them in filling out their FAFSAs.

TIERRA DEL SOL CONTINUATION HIGH

Part VI

Support Staff

Tierra Del Sol Pyramid Response to Intervention
Counseling

- **General Counseling Services:** A TDS Counselor reviews the transcript of each student that enrolls. A group orientation is held wherein a counselor meets with the parent or guardian of each student and helps them understand their student's transcript, reviews and or establishes an SB813 four year plan, and conducts an AB1802 conference, and informs them of the educational offerings at TDS such as Work Experience, Community Service, Community Support, and Workforce Investment Act programs.
- **Individual Counseling:** Those students that require individual counseling services can submit a request to see the counselor. In some cases, students will request the services of the Community Counselor who assists students in getting connected to community resources. Those services may include connections to the Gleaners organization for free food, vision services for students who need glasses, transportation to orientation at TDS, Homeless services, Cal Safe services that are offered through the KCSOS Office, and assistance programs sponsored by the Kiwanis organization. The counseling staff also assists students with registering at Bakersfield College and with transportation to and from the assessment exam.
- **Project 180:** For those special situations that require ongoing counseling or mentoring services, TDS students and their families are referred to community service organizations that participate in a program run by the Kern County Superintendent of Schools Office, Project 180. Project 180 funds service organizations to provide mentoring and gang intervention services in the community. Reach 4 Greatness is one such organization that provides gang intervention and mentoring services to the students at TDS on a referral basis
- **Clinica Sierra Vista:** Students that are in need of medical or mental health services are referred to Clinica Sierra Vista, a geographical provider that is contracted by Kern County

TIERRA DEL SOL CONTINUATION HIGH

Part VI

Support Staff

Mental Health to provide these services to the community in which TDS is located. Students and their families receive no or low-cost services.

- Kern County Mental Health: In those cases in which a student require immediate mental health intervention, the staff at TDS will utilize the KHSD P.D. to activate the emergency response team at the Mental Health Department to come assist a student in crisis.

Students per Academic Counselor

Title	Average Total
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Number of FTEs Assigned to School

Title	Total
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TIERRA DEL SOL CONTINUATION HIGH

Part VII

Curriculum and
Instructional
Materials**Quality, Currency, and Availability of Textbooks and Instructional Materials**

This section describes whether the textbooks and instructional materials used at the school are from the most recent adoption; whether there are sufficient textbooks and instructional materials for each student; and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Textbook Information

This section provides information if any insufficiency exists, and the reason that each pupil does not have sufficient textbooks or instructional materials.

There are no insufficiencies to report.

Textbook Availability

Textbooks and instructional materials used in the district in the core subject areas of English-Language Arts, Mathematics, Science, and History-Social Science.

Quality, Currency, and Availability of Textbooks and Instructional Materials

Core Curriculum Area	Percent
Reading/Language Arts	100
Mathematics	100
Science	100
History-Social Science	100
Foreign Language	100
Health	100
Visual and Performing Arts	100
Science Laboratory Equipment (grades 9-12)	100

Textbook Information Collection Date: 8/20/2011

TIERRA DEL SOL CONTINUATION HIGH

Part VII

Curriculum and
Instructional
Materials**Percent of Pupils Who Lack Their Own Assigned
Textbooks and/or Instructional Materials**

Core Curriculum Area	Percent
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

Textbook Information Collection Date: 8/20/2011

TIERRA DEL SOL CONTINUATION HIGH

Part VIII

School Finances

Expenditures Per Pupil and School Site Teacher Salaries

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at www.cde.ca.gov/ds/fd/ec and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at www.cde.ca.gov/ds/fd/cs.

Tierra Del Sol Continuation High Expenditures Per Pupil

Type	Total
Supplemental (From Restricted Sources)	
Basic (From Unrestricted Sources)	
Total	

Basic Expenditures vs. Teacher Salary Comparisons

Type	School	District	State
Basic Expenditures			\$5,455
Average Teacher Salary		\$73,822	\$70,570

Note: % difference versus school indicated in parentheses ().

TIERRA DEL SOL CONTINUATION HIGH

Part VIII

School Finances

Types of Services Funded

Teacher and Administrative Salaries

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at www.cde.ca.gov/ds/fd/cs.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,597	\$42,954
Mid-Range Teacher Salary	\$62,567	\$69,905
Highest Teacher Salary	\$93,470	\$89,464
Average Principal Salary (Elementary)	\$0	\$0
Average Principal Salary (Middle)	\$0	\$121,722
Average Principal Salary (High)	\$116,686	\$128,348
Superintendent Salary	\$237,158	\$205,119
Percent of Budget for Teacher Salaries	34.00%	37.00%
Percent of Budget for Administrative Salaries	5.00%	5.00%

TIERRA DEL SOL CONTINUATION HIGH

Part IX

Student
Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including:

- **California Standards Tests (CSTs)**, which include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven.
- **California Modified Assessment (CMA)**, an alternate assessment that is based on modified achievement standards in ELA for grades three through eleven; mathematics for grades three through seven, Algebra I, and Geometry; and science in grades five and eight, and Life Science in grade ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations.
- **California Alternate Performance Assessment (CAPA)**, includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations.

The assessments under the STAR Program show how well students are doing in relation to the state content standards. On each of these assessments, student scores are reported as performance levels.

For detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, see the CDE STAR Results Web site at <http://star.cde.ca.gov>.

Standardized Testing and Reporting Results for All Students: Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

Subject	School			District			State		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
English-Language Arts	0%	0%	0%	37%	40%	42%	49%	52%	54%
Mathematics	0%	0%	0%	18%	19%	22%	46%	48%	50%
Science	0%	0%	0%	43%	47%	50%	50%	54%	57%
History-Social Science	0%	0%	0%	32%	39%	43%	41%	44%	48%

TIERRA DEL SOL CONTINUATION HIGH

Part IX

Student
Performance**Standardized Testing and Reporting Results by Student Group:
Most Recent Year**

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

Percent of Students Scoring at Proficient or Advanced

Group	ELA	Math	SCI	HSS
African American	0.00%	0.00%	0.00%	0.00%
American Indian	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%
Filipino	0.00%	0.00%	0.00%	0.00%
Hispanic or Latino	0.00%	0.00%	0.00%	0.00%
Pacific Islander	0.00%	0.00%	0.00%	0.00%
White	0.00%	0.00%	0.00%	0.00%
Male	0.00%	0.00%	0.00%	0.00%
Female	0.00%	0.00%	0.00%	0.00%
Socioeconomically Disadvantaged	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%
Disabilities	0.00%	0.00%	0.00%	0.00%
Students Receiving Migrant Education Services	0.00%	0.00%	0.00%	0.00%

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics to compute AYP designations required by the federal ESEA, also known as NCLB.

For detailed information regarding CAHSEE results, see the CDE CAHSEE Web site at <http://cahsee.cde.ca.gov/>.

TIERRA DEL SOL CONTINUATION HIGH

Part IX

Student
Performance**California High School Exit Examination Results for All Students:
Three-Year Comparison**

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

Subject	School			District			State		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
English-Language Arts	0.00%	0.00%	0.00%	48.00%	50.00%	57.00%	52.00%	54.00%	59.00%
Mathematics	0.00%	0.00%	0.00%	50.00%	51.00%	52.00%	53.00%	54.00%	56.00%

California High School Exit Examination Results by Student Group: Most Recent Year

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced

California Physical Fitness Test Results

The California Physical Fitness Test (PFT) is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. For detailed information regarding this test, and comparisons of a school's test results to the district and state, see the CDE PFT Web page at <http://www.cde.ca.gov/ta/tg/pf/>.

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

Percent of Students Meeting Healthy Fitness Zones

Grade Level	4 of 6 Students	5 of 6 Students	6 of 6 Students
5	0.00%	0.00%	0.00%
7	0.00%	0.00%	0.00%
9	0.00%	0.00%	0.00%

TIERRA DEL SOL CONTINUATION HIGH

Part X

Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. For detailed information about the API, see the CDE API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The **statewide API rank** ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state.

The **similar schools API rank** reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

API Rank	2008	2009	2010
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Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

Actual API Change

Group	2008-09	2009-10	2010-11
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Academic Performance Index Growth by Student Group – 2011 Growth API Comparison

This table displays, by student group, the 2011 Growth API at the school, LEA, and state level.

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

TIERRA DEL SOL CONTINUATION HIGH

Part X

Accountability

2011 Growth API

Group	School	LEA	State
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Adequate Yearly Progress

The federal ESEA requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state’s standards-based assessments in ELA and mathematics
- Percent proficient on the state’s standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

For detailed information about AYP, including participation rates and percent proficient results by student group, see the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

Tierra Del sol is an ASAM school; therefore, it will not have AYP data.

AYP Criteria	School	District
Overall		
Participation Rate - English-Language Arts		
Participation Rate - Mathematics		
Percent Proficient - English-Language Arts		
Percent Proficient - Mathematics		
API		
Graduation Rate		

Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. For detailed information about PI identification, see the CDE PI Status Determinations Web page: <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>.

Tierra Del Sol is a new continuation school in the Kern High School District. There

TIERRA DEL SOL CONTINUATION HIGH

Part X

Accountability

is no historical Data for our school.

Indicator	School	District
Program Improvement Status		
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	n/a	15.0
Percent of Schools Currently in Program Improvement	n/a	62.5

TIERRA DEL SOL CONTINUATION HIGH

Part XI

School Completion
and Postsecondary
Preparation**Admission Requirements for California's Public Universities****University of California**

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

For general admissions requirements, please visit the UC Admissions Information Web page at <http://www.universityofcalifornia.edu/admissions/>. (Outside source)

California State University

Eligibility for admission to the California State University (CSU) is determined by three factors:

- Specific high school courses
- Grades in specified courses and test scores
- Graduation from high school

Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information see the CSU Web page at <http://www.calstate.edu/admission/admission.shtml>. (Outside source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE Data- Quest Web page at dq.cde.ca.gov/dataquest.

Tierra Del Sol is a new continuation school in the Kern High School District. There is no historical Data for our school.

TIERRA DEL SOL CONTINUATION HIGH

Part XI

School Completion and Postsecondary Preparation

Level	Year	Dropout Rate (1-year)	Graduation Rate
Tierra Del Sol Continuation High	2007-2008	0.0	
	2008-2009	0.0	
	2009-2010	0.0	0.0
District	2007-2008	5.2	
	2008-2009	4.9	
	2009-2010	3.4	85.02
State	2007-2008	4.9	
	2008-2009	5.7	
	2009-2010	4.6	80.44

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2010–11 school year in grade twelve and were a part of the school’s most recent graduating class, meeting all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

Tierra Del Sol has not yet had a graduating class. The State and District data provided below is Cohort Outcome Data for the Class of 2009-10. This is the most recent data available from the California Department of Education.

Graduating Class of 2011

Group	School	District	State
All Students		81.2	75.2
African American		78.4	59.7
American Indian or Alaska Native		79.7	68.3
Asian		81.6	89.7
Filipino		89.4	88.1
Hispanic or Latino		78.3	68.8
Pacific Islander		87.5	73.3
White (not Hispanic)		86.2	84.1
Socioeconomically Disadvantaged		76.9	68.6
English Learners		63.8	56.6
Students with Disabilities		64.3	57.7

Note: “N/A” means that the student group is not numerically significant.

Career Technical Education Programs

The Kern High School District’s (KHSD) 18 comprehensive high schools, 6 continuation schools, career centers, Bakersfield Adult School, and Regional Occupation Center (ROC) offer career pathways as outlined by the California career technical education (CCTE) model curriculum standards in 15 industry sectors,

TIERRA DEL SOL CONTINUATION HIGH

Part XI

School Completion
and Postsecondary
Preparation

groupings of interrelated occupations and broad industries.

The collaboration between KHSD's California Technical Education (CTE) programs and the local community college provide a coherent sequence of courses directly related to the academic and career technical preparation of all students for employment in current and emerging occupations. KHSD has long been a leader in CTE programs which have been recognized locally, nationally, and internationally.

The ROC offers 24 capstone classes to the local high school students and supports introduction, concentration, and capstone program offerings at the comprehensive sites. The Health Careers Academy offers a sample of the CTE programs that demonstrate the collaboration between the various educational institutions. Students may take introductory and concentrator classes at their regular high school campus, attend the Nursing Assistant ROC program during their senior year and obtain state certification, sequence to the Bakersfield Adult School's Licensed Vocational Nursing program, and finish at a local college as a Registered Nurse.

A strong articulation with the Kern/South Tulare Collaborative has strengthened the CTE programs at the secondary and post-secondary levels. Twelve Academies through the California Department of Education (CDE) flourish at 9 comprehensive sites, providing graduates with real world CTE pathway experiences, state and/or career certification, and work opportunities immediately upon graduation.

Follow up studies track the Carl Perkins CTE program completers with a near 90% graduation rate for student participants. The KHSD CTE Advisory Committee, representing a reflection of local business and industry partners, meets at least twice annually to make recommendations for program improvement, industry trends, training needs, and local industry demands for future employment.

CTE courses at KHSD comprehensive sites are increasing rapidly with an average of 41 current offerings. In addition, the District continues to add resources to further improve and expand CTE offerings.

Tierra Del Sol has no CTE courses funded through the Carl Perkins Program.

Career Technical Education Participation

This table displays information about participation in the school's CTE programs.

Data provided in the table below represents the participation in Career Technical Education for all schools within the Kern High School District.

Measure	Participation
Number of pupils participating in CTE	15,610
Percent of pupils completing a CTE program and earning a high school diploma	85.47
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	81.0

TIERRA DEL SOL CONTINUATION HIGH

Part XI

School Completion
and Postsecondary
Preparation**Courses for University of California and/or California State University Admission**

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

Tierras Del Sol is a continuation school, and it does not offer A-G courses.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	0.00%
Graduates Who Completed All Courses Required for UC/CSU Admission	0.00%

Advanced Placement Courses

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

Tierras Del Sol does not offer Advanced Placement courses.

Subject	Number of AP Courses Offered	Percent of Students in AP Courses
Computer Science	0	n/a
English	0	n/a
Fine and Performing Arts	0	n/a
Foreign Language	0	n/a
Mathematics	0	n/a
Science	0	n/a
Social Science	0	n/a
All courses	0	0.00%

TIERRA DEL SOL CONTINUATION HIGH

Part XII

Instructional Planning and Scheduling

Professional Development

All of TDS' teachers are highly qualified and are assigned to the appropriate area of instruction. The Kern High School District offers three contractual professional development days per year. The Kern High School District is sponsoring a series of additional PLC in-services this year for all staff to attend. It is also a requirement that all certificated staff attend meetings with their PLCs twice a month. These committees are subject area based and include staff from all Continuation School sites.

The Continuation Division of the KHSD employs Professional Development Leaders who train the teachers. Teachers are welcome to attend other professional development activities that the district offers as well as other subject area professional development opportunities.

TDS also schedules professional development activities for the entire staff once a month. TDS Staff will participate in the CCEA District V and State Conferences. This allows staff to participate in professional development workshops and collaborate with colleagues.

Teachers new to the profession are supported by the KHSD Beginning Teacher Support and Assessment (BTSA) program which pairs these individuals with veteran teachers. These veteran teachers provide non-evaluatory guidance and support for classroom management and instructional practices.

All staff, from administration to teachers, participate in PLCs and various professional development opportunities geared toward making instruction and learning work for the betterment of our students. The various school leadership teams attend professional development trainings to become optimal leaders. These professional development trainings are sponsored by the district office with the intent to make sure that all courses are appropriately scaffolded and aligned to California State Standards and meet student needs.

TIERRA DEL SOL CONTINUATION HIGH**Part XII****Instructional
Planning and
Scheduling****Professional Development Days**

The following displays information on the annual number of school days dedicated to staff development for the most recent three-year period.

Tierra Del Sol has five site PLC meetings, and its staff and administration participates in 2 continuation PLC's per month with the 5 other continuation schools in the district.

Annual number of school days dedicated to staff development With At Least 180 Instructional Minutes

- 2008-09: 3
- 2009-10: 3
- 2010-11: 3